



OTHB6304 Hebrew Exegesis: Exodus
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Fall Semester 2016

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values. The core value focus for 2016-2017 is **Characteristic Excellence**. This course supports the five core values of the seminary.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

Curriculum Competencies

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses five competencies directly and two indirectly.

1. **Biblical Exposition:** by preparing students to interpret and communicate the Bible accurately.
2. **Discipleship Making:** by modeling the principles of discipleship through classroom deportment.
3. **Interpersonal Skills:** through interaction among students within the group.
4. **Servant Leadership:** by modeling and reflecting the attitude of Christ in the life of a disciple.
5. **Spiritual and Character Formation:** through discussion and modeling of spiritual disciplines.

Course Description

This is an advanced course giving consideration to textual, grammatical, syntactical, literary, and historical issues through verse-by-verse and paragraph-by-paragraph analysis. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Prerequisites for the course are OTHB5300 Introductory Hebrew Grammar, OTHB6300 Intermediate Hebrew Grammar for Exegesis, and BSHM5310 Introduction to Biblical Hermeneutics.

Student Learning Outcomes

In order to interpret and communicate the Bible accurately, the student, by the end of the course should:

1. Be able to apply Hebrew grammatical and syntactical analysis for translation and interpretation to the practice of interpreting and communicating the Bible accurately.

2. Value working with the original Hebrew language.
3. Be able to exegete, with the help of resources, the Hebrew text of Exodus.
4. Be able to translate, with the help of resources, the Hebrew text of Exodus.

Course Teaching Methodology

The course will involve the following methodologies:

1. The introductory material will be introduced in a lecture format, using PowerPoint presentations.
2. The theological ministry implications of Exodus will be explored through class discussion and outside reading.
3. Students will practice exegetical skills by writing and presenting an exegetical paper on an assigned passage.
4. Students will practice translation skills by translating selected passages of the Hebrew text of Exodus and parsing the verbs.
5. Students will practice skills in applying the text in ministry contexts by preparing sermon briefs and teaching outlines with a specific audience in mind.

Textbooks

1. Garrett, Duane A. *A Commentary on Exodus*. Kregel Exegetical Library. Grand Rapids: Kregel Publications, 2014.
2. Stuart, Douglas K. *Exodus*. New American Commentary. Nashville: Broadman & Holman, 2006.
3. Another commentary of the student's choice.
4. *Biblia Hebraica Stuttgartensia*
5. A standard Hebrew Lexicon

Blackboard Access

Students will be enrolled in the Blackboard shell for the course. Powerpoint presentations slides and important announcements will be available through Blackboard.

Course Requirements

The student will:

1. Translate the assigned passages from Exodus (see schedule) and parse the verbs.
2. Read the material related to each assigned passage in the required textbooks (see above).
3. Write a background paper related to one of the interpretive issues of Exodus. (Due for class Sept. 22)
4. Prepare six sermon/teaching outlines (plus one in exegetical paper below) from translated passages in Exodus.
5. Prepare an exegetical paper on Exodus 34:5-9. The paper should be 13-15 double-spaced pages (not including front pages and bibliography) and include the following: literal translation, expanded paraphrase, verb parsing, interpretation of critical notes, appropriate word study, interpretation of the passage, sermon brief/teaching outline, and bibliography. Students will consult Turabian's *A Manual for Writers* for matters of form.
6. Complete a mid-term examination and a final examination.

Course Evaluation

Each student should consult the current Graduate Catalog for policies regarding absences, grading, etc. Especially important is the issue of plagiarism. The student should consult the current Student Handbook and Graduate Catalog regarding the policy regarding plagiarism. The student's grade will be computed as follows:

Recitation, preparation, and participation in class discussion.	15%
Sermon/Teaching Outlines.	10%
Background Paper.	10%
Exegetical Paper.	25%
Mid-Term Examination.	20%
Final Exam	20%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Schedule

- Aug 23 Introduction to the Course
Issues of Interpretation in Exodus
25 Issues of Interpretation (Continued)
30 Issues of Interpretation (Continued)
- Sep 1 Translate Exodus 1:1-8
6 Translate Exodus 1:9-14
8 Translate Exodus 1:15-22
13 Translate Exodus 2:1-8; Sermon/Teaching Brief on Exodus 1 due
15 Translate Exodus 2:9-15
20 Translate Exodus 2:16-25
22 Translate Exodus 3:1-8; Sermon/Teaching Brief on Exodus 2 due; Background Paper due
27 Translate Exodus 3:9-17
29 Translate Exodus 3:18-22
- Oct 4 Translate Exodus 4:1-9
6 Translate Exodus 4:10-17; Sermon/Teaching Brief on Exodus 3 or 4 due
11 Translate Exodus 5:1-9
13 **Mid-Term Examination**

OCTOBER 17-21 - FALL BREAK

- 25 Translate Exodus 6:1-9
27 Translate Exodus 7:1-7; Sermon/Teaching Brief on Exodus 5, 6, or 7 due
- Nov 1 Translate Exodus 14:10-20
3 Translate Exodus 14:21-31
8 Translate Exodus 19:1-9
10 Translate Exodus 20:1-7
15 Translate Exodus 32:1-8; Sermon/Teaching Brief on Exodus 14, 19, or 20 due
17 Library Day

NOVEMBER 21-25 - THANKSGIVING

- 29 Translate Exodus 32:9-14
- Dec 1 Translate Exodus 33:1-12
6 Translate Exodus 33:13-23; Sermon/Teaching Brief on Exodus 32 or 33 due
8 Discussion of Exegesis Papers. Exegesis Papers due.

Dec 13 **Final Examination - 1:00-3:00 PM**

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