



OTHB5300 INTRODUCTORY HEBREW GRAMMAR
New Orleans Baptist Theological Seminary
Division of Biblical Studies
Fall Semester 2016

Dr. Harold R. Mosley: Associate Dean of Graduate Studies; Professor of Old Testament and Hebrew
Office: Dodd 101
Phone: 504.282.4455 (ext. 3244)
Email: hmosley@nobts.edu

Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values. The core value focus for 2016-2017 is *Characteristic Excellence*. This course supports the five core values of the seminary.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

Curriculum Competencies

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses five competencies directly and two indirectly.

1. **Biblical Exposition:** by preparing students to interpret and communicate the Bible accurately.
2. **Discipleship Making:** by modeling the principles of discipleship through classroom department.
3. **Interpersonal Skills:** through interaction among students within the group.
4. **Servant Leadership:** by modeling and reflecting the attitude of Christ in the life of a disciple.
5. **Spiritual and Character Formation:** through discussion and modeling of spiritual disciplines.

Course Description

Students explore the foundations of Hebrew grammar and basic vocabulary so that they will be able to do basic translation and exegesis of the Hebrew text of the Old Testament. The course emphasizes basic grammatical constructions and rules of grammar as well as tools necessary for the student to work with the original language. The course includes basic readings from the Hebrew text.

Student Learning Outcomes

In order to interpret and communicate the Bible accurately, by the end of the course the student should:

1. Comprehend the foundations of Hebrew grammar and basic vocabulary, the basic grammatical constructions, and rules of grammar.
2. Value the contribution of working with the original Hebrew language for interpreting the Old Testament.
3. Be prepared to begin exegesis of the Old Testament.

4. Be able, with the help of resources, to translate the Hebrew text of the Old Testament.

Course Teaching Methodology

The course will involve the following methodologies:

1. The material for each lesson will be introduced in a lecture format.
2. Students will complete homework exercises from the lessons in the text and/or workbook for each class period.
3. Students will read and recite the Hebrew to gain proficiency in pronunciation and hearing the language.

Textbooks

1. Bailey, D. Waylon and John O. Strange. *Biblical Hebrew Grammar*. Edited by Harold R. Mosley. New Orleans: Insight Press, 2009.
2. Mosley, Harold R. *Biblical Hebrew Grammar Workbook*.
3. *Biblia Hebraica Stuttgartensia*
4. A standard Hebrew lexicon

Blackboard Access

Students will be enrolled in the Blackboard shell for the course. Electronic helps are available on the Blackboard shell, including further explanation of many individual lessons, translations of the exercises (posted after class meeting in which they are due), and electronic vocabulary flashcards.

Course Requirements

The student will:

1. Complete exercises from the lessons (see schedule) in the text and/or workbook.
2. Be prepared for recitation and reading/translating based on the assigned work.
3. Complete the daily quizzes at the beginning of each class period. **No make-up quizzes will be given.**
4. Complete two sectional examinations and a final examination.

Course Evaluation

The student's grade will be computed as follows:

Average of Daily Quizzes	20%
Recitation/Homework/Participation	20%
3 Exams (20% each).	60%

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Schedule

Aug	23	Introduction to the Course; Preview of Lessons 1 and 2
	25	Lesson 1- The Hebrew Alphabet: Consonants; Lesson 2 - Vowels Preview of Lessons 3 and 4
	30	Lesson 3 - Dagesh and Shewa; Lesson 4 - Guttural, Quiescent, and Vowel Letters Preview of Lessons 5 and 6
Sep	1	Lesson 5 - Syllables; Lesson 6 - The Definite Article Preview of Lessons 7 and 8
	6	Lesson 7 - Nouns and Adjectives; Lesson 8 - Sentence Structure Preview of Lessons 9 and 10
	8	Lesson 9 - Demonstrative Adjectives; Lesson 10 - The Construct Relation Preview of Lessons 11 and 12
	13	Lesson 11 - Prepositions; Lesson 12 - The Conjunction Preview of Lesson13

- 15 Lesson 13 - Pronouns
Preview of Lesson 14
- 20 **FIRST SECTIONAL EXAM**
- 22 Lesson 14 - Pronominal Suffixes with the Masculine Singular Nouns
Preview of Lessons 15 and 16
- 27 Lesson 15 - Pronominal Suffixes with Feminine Singular Nouns; Lesson 16 - Pronominal Suffixes with the Masculine and Feminine Plural Nouns
Preview of Lessons 17 and 18
- 29 Lesson 17 - Pronominal Suffixes with the Prepositions; Lesson 18 - Pronominal Suffixes of the Plural Nouns with Prepositions
Preview of Lessons 19 and 20
- Oct 4 Lesson 19 - The Numerals; Lesson 20 - Qal Perfect of the Regular Verb
Preview of Lessons 21 and 22
- 6 Lesson 21 - Qal Imperfect and Imperative; Lesson 22 - Qal Participles and Infinitive
Preview of Lessons 23 and 24
- 11 Lesson 23 - Stative Verbs; Lesson 24 - Waw Consecutive, Cohortative, and Jussive
Preview of Lessons 25 and 26
- 13 **Recalibrate 2 Conference** (attendance will be recorded)

October 17-21 - FALL BREAK

- 25 Lesson 25 - Niph'al of the Regular Verb; Lesson 26 - Pi'el of the Regular Verb
Preview of Lessons 27 and 28
- 27 Lesson 27 - Pu'al of the Regular Verb; Lesson 28 - Hithpa'el of the Regular Verb
Preview of Lessons 29 and 30
- Nov 1 Lesson 29 - Hiph'il of the Regular Verb; Lesson 30 - Hoph'al of the Regular Verb
Preview of Lessons 31, 32, and 33
- 3 **SECOND SECTIONAL EXAM**
- 8 Lesson 31 - Pronominal Suffixes with the Perfect; Lesson 32 - Pronominal Suffixes with the Imperfect and Imperative; Lesson 33 - Pronominal Suffixes with the Infinitive Construct
Preview of Lessons 34, 35, 36 and 37
- 10 Lesson 34 - Pe Guttural Verbs; Lesson 35 - Pe Aleph Verbs; Lesson 36 - Pe Nun Verbs; Lesson 37 - Pe Nun Verbs, Special Forms
Preview of Lessons 38, 39, 40, and 41
- 15 Lesson 38 - Pe Yodh and Pe Waw Verbs; Lesson 39 - Ayin Guttural Verbs; Lesson 40 - Ayin Yodh Verbs; Lesson 41 - Ayin Waw Verbs
Preview of Lessons 42, 43, 44, and 45
- 17 Lesson 42 - Double Ayin Verbs; Lesson 43 - Lamedh Guttural Verbs; Lesson 44 - Lamedh Aleph Verbs; Lesson 45 - Lamedh He Verbs
Preview of Lessons 46 and 47

November 21-25 - THANKSGIVING

- 29 Lesson 46 - Doubly Weak Verbs; Lesson 47 - Doubly Weak Verbs (Continued)
Preview of Lessons 48 and 49
- Dec 1 Lesson 48 - Reading Exercise; Lesson 49 - Reading Exercise
- 6 Readings from *Biblia Hebraica Stuttgartensia*
- 8 Readings from *Biblia Hebraica Stuttgartensia*
- Dec 15 **FINAL EXAMINATION** - 9:00-11:00 AM

SELECTED BIBLIOGRAPHY

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