



OTEN5322 Old Testament Exegesis (English): Jeremiah (Internet) **New Orleans Baptist Theological Seminary** **Division of Biblical Studies**

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values:

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry. This is the core value focus for the 2016-17 year.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom department.

Curriculum Competencies

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses five competencies directly and two indirectly.

1. **Biblical Exposition:** by preparing students to interpret and communicate the Bible accurately.
2. **Discipleship Making:** by modeling the principles of discipleship through classroom department.
3. **Interpersonal Skills:** through interaction among students within the group.
4. **Servant Leadership:** by modeling and reflecting the attitude of Christ in the life of a disciple.
5. **Spiritual and Character Formation:** through discussion and modeling of spiritual disciplines.

Course Description

This course is a thorough study of selected texts of Jeremiah, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course emphasizes proper methods for discovering the meaning of the text and applying it in teaching and preaching. Prerequisites: OTEN5300 Exploring the Old Testament; BSHM5310 Introduction to Biblical Hermeneutics.

Student Learning Outcomes

In order to interpret and communicate the Bible accurately, the student, by the end of the course should:

1. Be able, with the help of resources, to apply his/her exegetical skills to discover the literary, historical, and

- theological contents and contexts of the Book of Jeremiah.
2. Value the following concepts as needful in interpreting and communicating the Bible accurately:
 - a) the authority of Jeremiah in matters of faith and practice for Christian living and church growth;
 - b) the interpretive issues of the Book of Jeremiah as well as the major theological themes for Christian living.
 3. Be able, with the help of resources, to interpret and communicate the Book of Jeremiah accurately.
 4. Develop practical skill in studying the Book of Jeremiah through standard resources.

Course Teaching Methodology

The course will involve the following methodologies:

1. Pertinent introductory material will be introduced through PowerPoint presentations and Blackboard discussion.
2. The theological significance and ministry implications of the Book of Jeremiah will be explored through class discussion on Blackboard.
3. Students will come to understand the history, background, and cultural aspects of the Book of Jeremiah by reading the biblical text and the required textbooks.

Textbooks

1. The Bible in a modern translation.
2. F. B. Huey, Jr. *Jeremiah, Lamentations*, in *New American Commentary* (Nashville: Broadman Press, 1993).
3. J. A. Thompson, *The Book of Jeremiah*, in *New International Commentary on the Old Testament* (Grand Rapids: William B. Eerdmans, 1980).

Blackboard Access

Each student must have access to Blackboard via the seminary’s website. If this is the first course using BlackBoard, the student must “register” for the class on Blackboard by creating an account with a user name and password. You will be enrolled into the course on Blackboard by ITC after the account has been cleared by the Registrar and Business Office. Discussion is through interaction with fellow students and professor on Blackboard.

Course Requirements

The student will:

1. Read and review three articles related to significant issues in Jeremiah. Each review should be two pages, single-spaced. [Note due date in Calendar of Units]
2. Read the chapters in Jeremiah being studied as well as related material in the required textbooks. Insights from reading will be incorporated into the discussions on the various texts examined throughout the course.
3. Complete an exegetical project on Jer. 29:1-14. See below for specific instructions. [Note due date in Calendar of Units]
4. Prepare ten sermon briefs/teaching outlines based on the text of Jeremiah. The student will consider the context of Jeremiah and the cultural/ historical elements important in understanding the principle of the passage. Application will be made with a modern ministry setting in mind. [Note due dates in Calendar of Units]
5. Write a paper on the “confessions” of Jeremiah. The paper should provide a survey of each of the confessions as well as a summary dealing with the theological implications of the confessions. [Note due date in Calendar of Units]
6. Complete a mid-term and final exam.

Course Evaluation

The students final grade will be computed as follows:

Reading from Jeremiah and the required commentaries..	10%
Reviews of Journal Articles.	10%
Discussion of Issues (includes insights from commentary readings).	15%
Exegetical Paper..	20%
“Confessions” Paper..	15%
Sermon Briefs/Teaching Outlines.	10%
Mid-Term and Final Exams (10% each).	20%

Exegetical Project

The exegetical project is a paper on Jeremiah 29:1-14. This paper should include the following: 1) historical background related to the passage (i.e., “How does the passage fit into its historical context?”); 2) one word study (i.e., “What words are necessary to understand the meaning of the passage?”); 3) literary analysis of the passage (i.e., “How does the literary structure of the passage help with meaning?”); 4) detailed explanation of the text (i.e., “What did it mean to them?”); 5) a sermon brief/teaching outline (i.e., “What is the passage saying to us?”); 6) selected bibliography. Turabian should be consulted for matters of form. Approximate length should be 10-12 pages.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Course Schedule

Getting Acquainted and Introductory Matters

- Unit 1 Introduction to Prophecy
- Unit 2 Introduction to the Book of Jeremiah
Critical Issues in Jeremiah
- Unit 3 Discussion of Jeremiah 1:1-6:30
- Unit 4 Discussion of Jeremiah 7:1-11:17
- Unit 5 Discussion of Jeremiah 11:18-16:21
3 Sermon/Teaching Outlines due Friday 5:00 Central Time
- Unit 6 Discussion of Jeremiah 17:1-26:24
- Unit 7 Discussion of Jeremiah’s “Confessions”
“Confessions” Papers due Friday 5:00 Central Time
- Unit 8 Mid-Term Examination
3 Article Reviews due Friday 5:00 Central Time
- Unit 9 Discussion of Jeremiah 27:1-32:44
3 Sermon/Teaching Outlines due Friday 5:00 Central Time
- Unit 10 Discussion of Jeremiah 33:1-39:18
- Unit 11 Discussion of Jeremiah 40:1-45:5
4 Sermon/Teaching Outlines due Friday 5:00 Central Time
- Unit 12 Discussion of Jeremiah 46:1-52:34
- Unit 13 Discussion of Exegetical Project
Exegetical Project due Friday 5:00 Central Time
- Unit 14 Final Examination

See “Calendar of Units” document for exact dates for units and assignment due dates.

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