



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

**OTEN5309 Old Testament Exegesis: Joshua
(English)**
New Orleans Baptist Theological Seminary
Fall 2016

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church.

The Purpose of the Course

The purpose of this course is to acquaint students with content and background of Joshua with the purpose of application to teaching and preaching.

Core Values

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2016-2017 academic year the Core Value is *Characteristic Excellence*.

Curriculum Competencies Addressed

This course will address the following curriculum competency:

Biblical Exposition: Students will study the background and content of Joshua with the goal of exposition for teaching or preaching in the local church.

Course Description

English exegesis courses consist of thorough study of selected texts, through verse-by-verse and paragraph-by-paragraph analysis, comparison of various English versions, consideration of pertinent historical and cultural issues, along with consultation of comprehensive commentaries. The course will emphasize proper methods for discovering the meaning of a text and applying it in teaching and preaching.

Student Learning Outcomes

Upon completion of this course you will be able to:

1. Understand the historical settings, theological themes, and interpretive issues of Joshua.
2. Value the contribution of Joshua to the theological background of preaching in the local church.
3. Write a research paper on a interpretive/historical issue in Joshua.
4. Write an exegetical paper on a selected passage in Joshua
5. Develop a teaching or preaching outline based on the exegetical paper passage.

Required Readings

The Bible in a modern English version. (e.g. ESV, RSV, NASB, NIV, HCSB)

Howard, David M., Jr. *Joshua*. The New American Commentary 5. Nashville: Broadman & Holman, 1998. ISBN: 9780805401050

McConville, J. Gordon, and Stephen N. Williams. *Joshua*. The Two Horizons Old Testament Commentary. Grand Rapids: Eerdmans, 2010. ISBN: 9780802827029

Review Books:

Wright, Christopher J. H. *How to teach and Preach the Bible for All its Worth*. Grand Rapids: Zondervan, 2016. ISBN: 9780310524649

Copan, Paul and Matthew Flannagan. *Did God Really Command Genocide?: Coming to Terms with the Justice of God*. Grand Rapids: Baker, 2014. ISBN: 9780801016226

Course Teaching Methodology

Methodology

Methods used in this course include lecture, power point visuals, presentations, and individual learning assignments.

Format

This course is taught in a Wednesday 3-hour block format.

Assignments and Evaluation Criteria

1. Reading Assignments and Class Participation: (10%)

All readings/assignments should be completed prior to class so you can actively relate to all class discussions. See the course schedule below for daily readings. Reading the texts are extremely important as class discussions will not cover all of the assigned reading material but are designed to supplement text reading and provide opportunities to process what you have read. *There will be*

a discussion question at the beginning of each class meeting. Participation in this discussion will impact this grade.

2. Two Book Reviews: (30%, 15% each) Due: 9/21(Copan), 11/9(Wright)

You will read the two books and write a **2-3 page single spaced** critical review of each. We will have a discussion of the books on the due dates. Please include the following.

- Biographical information on the author.
- Summary of the book (1-1.5 pages)
- Response to the text (1-1.5 pages)
- At least 2 discussion questions based on the book. *A discussion question would not be answered clearly by the book.*

3. Interpretive/Historical issue paper: (20%) Due: 10/12

You will write a brief research paper on one of the interpretive issues below.

- Topic Options (sign up first day of class):
 - The Commander of the Lord's army (Josh 5)
 - Origins of the Israelites (must interact with archaeological resources)
 - Ritual preparations for war in relation to Torah (Circumcision and 'battle' of Jericho)
 - Miracle (Crossing of Jordan and the sun 'standing still')
- The paper should be 4-6 pages **single spaced**
- Components of the paper
 1. Title page
 2. Introduction of the issue
 - a. What is the issue?
 - b. What are the viewpoints on the issues?
 3. Theological implications of the issue
 - a. How do the various viewpoints impact the understanding of the text and God?
 - b. Implications for daily life.
 4. Conclusion
 - a. State your view based on your research.
 - b. How will that impact the way you preach/teach Joshua?
 5. Bibliography: at least 15 sources
- Use proper Turabian format with footnotes

4. Exegetical Paper: (30%) Due: 12/7

You will write an exegetical paper on either Joshua 2:1-24 or Joshua 24:1-28.

- The paper should be 15-20 pages **double spaced**
- Components of the paper
 1. Title Page
 2. Address of Background issues related to Joshua and the specific passage
 - a. Date/intended audience of Joshua. How does that impact the purpose and understanding of the message?

- b. i.e. Rahab's profession and house in wall, or idol influences and worship in Canaan at that time, etc.
 - c. How do the above issues impact the understanding of the text?
3. A word study
 - a. What word is important to understanding the text?
4. Literary analysis
 - a. How does this passage fit into the broader text of Joshua?
 - b. How does that placement impact understanding the text?
5. Detailed explanation of the text
 - a. In light of the background, what was the implication or the original audience of the narrative?
6. Conclusion/Implications
 - a. How does the text apply to modern believers?
 - b. What principle(s) can be learned from the passage?
 - c. What theological implications about God and his interaction with people can be gleaned?

5. Teaching/Preaching outline: (10%) Due: 12/14

You will develop a teaching or preaching expanded outline based on your exegetical paper. You should include:

- Sentence giving your expected audience. (e.g. Bible study class, church, devotion at work, etc.)
- Main Point/Purpose statement
- Clear flow (bullet points, intro and conclusion)
- Conclusion should reveal the application of the passage to their lives. (should match purpose)

Course Evaluation

Reading/Participation	10%
Book Reviews (2)	30% (15% each)
Interpretive Issue Paper	20%
Exegetical Paper	30%
Teaching/Preaching outline	10%

Course Policies

Absences: You are permitted a maximum of 9 hours of absence from this course. However, you should attend all meetings for you to gain the maximum benefit from your studies.

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This

standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font.

Assignment Submission: All assignments are to be submitted at the beginning of the class meeting in which they are due. If for some reason you will miss that class period email the assignment by the beginning of the class to the instructor.

Classroom Decorum: Your participation is required for every class session. You are expected to:

- Come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and not accept any calls and/or text messages during class.
- Use laptops appropriately during class.

Electronic Devices: Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be open during presentations unless requested by the presenter. Phones must be silenced during class time. Any student found violating this policy may be asked to leave class and will be counted absent.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2016-2017 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10 points for a 100 point assignment, 3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. *Although anything cited in three sources is considered public domain, we require that all sources be cited.* Any infraction will

result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Recording Policy: Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal. You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard.

Correspondence with the Teacher: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the teacher with any question you may have regarding this course. The teacher responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The teacher may not respond to late night or weekend e-mails until regular "business" hours. Please respect the teacher's personal time. Please be respectful in the language you use in your emails.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html>.

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: www.NOBTS.edu/itc/, itcsupport@nobts.edu, or 504-816-8180
Blackboard Help: BlackboardHelpDesk@nobts.edu
Selfserve Help: selfserve@nobts.edu

Student Services: This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/studentsservices, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/studentsservices/counselingservices.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students



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Course Schedule

Week	Date	Topic	Assignment
1	8/24	Introduction to Course	
2	8/31	Who were the Israelites? Theological Themes	Howard 25-67 McConnville 1-12
3	9/7	Joshua 1-2	Howard 68-117 McConnville 13-18, 95-108
4	9/14	Joshua 3-5	Howard 118-163 McConnville 18-30
5	9/21	Joshua 6 Discussion on Genocide	Howard 165-187 McConnville 30-37, 108-124 Copan Book Review Due
6	9/28	Joshua 7-8	Howard 187-217 McConnville 37-46, 140-154
7	10/5	Joshua 9-10	Howard 218-262 McConnville 46-56, 154-170
8	10/12	Joshua 11-12 Discussion of Papers	Howard 262-289 McConnville 57-61 Interpretive/Historical Paper Due
9	10/19	Fall Break	
10	10/26	Joshua 13-19	Howard 291-379 McConnville 61-79
11	11/2	Joshua 20-21	Howard 379-402 McConnville 79-83
12	11/9	Joshua 22 Discussion on Preaching/Teaching Joshua	Howard 402-416 McConnville 83-86, 125-140 Wright Book Review Due
13	11/16	Research Day	McConnville 171-235
14	11/23	Thanksgiving Break	
15	11/30	Joshua 23-24	Howard 416-446 McConnville 86-92
16	12/7	Discussion of Papers Final issues with Joshua	Exegetical Paper Due
17	12/14	No Exam	Teaching/Preaching Outline Due

***The Professor reserves the right to change topics/dates as necessary (see course policies).**

Selected Bibliography

Joshua

- Auld, A. G. *Joshua Retold: Synoptic Perspectives*. Old Testament Series. Edinburgh: T. & T. Clark, 1998.
- Boling, R. G. *Joshua: A New Translation with Notes and Commentary*. Anchor Bible 6. New York: Doubleday, 1982.
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- Hess, R. S. *Joshua*. Tynadale Old Testament Commentaries 6. Downers Grove: Inter Varsity, 2008.
- Howard, David M., Jr. *Joshua*. The New American Commentary 5. Nashville: Broadman & Holman, 1998.
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History and Archaeology

- Bright, John. *A History of Israel*. 4th ed. Philadelphia: Westminster, 2000.
- Dever, William G. *Who Were the Early Israelites and Where Did They Come From?* Grand Rapids: Eerdmans, 2003.
- Hallo, William W., and William Kelly Simpson. *The Ancient Near East: A History*. 2nd ed. Holt Rinehart and Winston, 1997.
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- Mazar, Amihai. *Archaeology of the Land of the Bible, 10,000-586 BCE*. New York: Doubleday, 1990.
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Old Testament Theology

Brueggemann, Walter. *Theology of the Old Testament: Testimony, Dispute, Advocacy*. Fortress, 1997.

Childs, Brevard S. *Old Testament Theology in a Canonical Context*. Fortress, 1986.

Eichrodt, W. *Old Testament Theology*. 2 vols. OTL. Philadelphia: Westminster, 1961-67.

Goldingay, John. *Old Testament Theology. Volume One. Israel's Gospel*. InterVarsity Press, 2003; *Volume Two. Israel's Faith*. InterVarsity Press, 2006; *Volume Three. Israel's Life*. InterVarsity Press, 2009.

Moberly, R. W. L. *OT Theology: Reading the Hebrew Bible as Christian Scripture*. Grand Rapids: Baker Books, 2013.

Routledge, Robin. *Old Testament Theology: A Thematic Approach*. IVP Academic, 2008.

Vanhoozer, Kevin J. ed. *Theological Interpretation of the Old Testament: A Book-by-Book Survey*. Baker, 2008.

Von Rad, G. *Old Testament Theology*. 2 vols. Harper and Row, 1962-65.

Waltke, Bruce K. *An Old Testament Theology: An Exegetical, Canonical, and Thematic Approach*. Zondervan, 2007.