



HIST/ETHC 6334 THE CHURCH AND POLITICAL INVOLVEMENT
Division of Theological and Historical Studies
FALL 2016, Tuesday 2:00-4:50 p.m.

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries

Our Core Values

The seminary has five core values. This course supports the five core values of the seminary.

Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the “Articles of Religious Belief” and the “Baptist Faith and Message 2000.”

Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The Core Value Focus for the 2016-2017 academic year is **Characteristic Excellence**.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition: To interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

The curriculum competencies addressed in this course are:

- ▶ Biblical Exposition - demonstrate the biblical foundation for Baptist distinctives
- ▶ Christian Theological Heritage - comprehensive overview of Baptist formation and development
- ▶ Disciple Making - use the people from our past to model Christ-like behavior
- ▶ Servant Leadership - use the people from our past to model servant leadership
- ▶ Spiritual and Character Formation - model Christian character in relating to those in the Baptist family with whom we disagree
- ▶ Worship Leadership - examine the variety of worship styles and practices used by Baptists

Course Description

This course is designed to explore the interaction between the Church and the political arena. Topics include Christians as politicians; political involvement by pastors; and the role the Church plays in society. Attention will be given to contemporary settings and to historical contexts which have set the precedence for modern understandings of church/state relationships.

Student Learning Outcomes

As part of the larger Seminary goal of equipping effective leaders for healthy churches, the following objectives of this course are for the successful student:

- ▶ The student will value the study of the history of Christians in the political arena.
- ▶ The student will be able to apply knowledge of past interactions between the church and politics to a contemporary setting.
- ▶ The student will be able to formalize a personal response to appropriate interactions between Christians, the church and political involvement.
- ▶ The student will explore the ethical dimensions of pastors and denominational representatives participating in partisan politics.
- ▶ The student will explore the ethical dimensions of platform planks, political behavior of candidates, campaign literature and political advertisements.

Texts

Four (4) texts are required for this class. In addition, students will read and review one of the recommended books (***) found in the bibliography.

Required Texts:

Group One:

Ashford, Bruce and Chris Pappalardo. *One Nation Under God: A Christian Hope for American Politics*. Nashville: B & H Academic, 2015. ISBN: 978-1-4336-9069-3

Sider, Ronald J. *Just Politics: A Guide for Christian Engagement*. Grand Rapids: Brazos Press, 2012. ISBN: 978-1-5874-3326-9

Group Two:

Black, Amy E., gen. ed. *Five Views on the Church and Politics*. Grand Rapids, MI: Zondervan, 2015. ISBN: 978-0-310-51792-4

Volf, Miroslav and Ryan McAnnally-Linz, *Public Faith in Action: How to Think Carefully, Engage Wisely, and Vote with Integrity*. Grand Rapids: Brazos Press, 2016. ISBN: 978-1-58743-384-9

Course Requirements

A. Text Review: Each student will write a review comparing and contrasting two of the Required Texts as assigned by the professors. The review will be written as though for an academic magazine or journal. It should:

- 1) identify each book's main thesis or purpose,
- 2) give a brief summary of the contents,
- 3) include an evaluation of the work's strengths and weaknesses,
- 4) compare and contrast the texts with each other.

All quotations and direct references to sections in the book should be indicated by page numbers within parentheses. Citations or paraphrases from other sources should be noted and documented using either footnotes or endnotes. Review should be 4-6 pages in length, single-spaced. **Due September 13, 2016.**

- B. Book Review:** Each student will write a review of a book from the Bibliography. Choice of book must be approved by the professors. No duplications will be allowed. Books will be assigned on a first come first served basis. The review will follow the above Text Review guidelines 1-3. Reviews should be 2-3 pages in length, single-spaced. Students will present their review during class as a basis for discussion. **Due October 4, 2016.**

Recommended review texts are indicated by ** in the bibliography.

- C. Research Paper:** Each student will write a research paper on a topic related to the class. Topics **must** be approved by the professor. The paper must be double spaced and follow Turabian, latest edition, for style. However, **do not use** chapters to separate sections of your paper (chapters require a new page for each new chapter and the project is not long enough to justify this). Use section headings instead. The appendix should come before the bibliography and be single spaced. The text of your paper (not counting table of contents, appendix, or bibliography) should be 12-15 pages in length (no more, no less). Use 5 - 10 sources with a minimum of three (3) books (do not use only Internet sources). A late paper will be assessed an initial **10 point penalty**. Each calendar day after the due (excluding Sunday) an **additional 10 point penalty** will be assessed. Projects will be graded on clear organization, spelling, and grammar as well as content. Examples of Turabian form will be available in Blackboard. **Due November 1, 2016.**
- D. Campaign Observation:** Each student will observe the campaign of a candidate running for office this semester. Record your observations of how faith is expressed by the campaign and the candidate. Write a 2-3 page single-spaced evaluation of your observations. Types of activities include, but are not limited to: speeches given by the candidate, interviews with campaign workers and campaign rallies. Keep a log of how your time was spent with the campaign. Students will need approximately 20 hours during the course of the semester to fulfill this requirement. **Due November 29, 2016.**
- E. Articles and Participation:** There will be articles and essays assigned throughout the semester. These will be primary source documents and historical essays which will highlight the historical development of the relationship between Christians and the political world. These readings will become the foundation for classroom discussion.

Grade Distribution by Assignment

Text Review	25%
Book Review	15%
Research Paper	40%
Articles and Participation	10%
<u>Campaign Observation Perspective</u>	<u>10%</u>
	100%

Course Evaluation

Grades will follow the NOBTS scale: A: 93-100%; B: 85-92%; F: 84 or below. Grades will be based on the professor's evaluation of written assignments and in-seminar responsibilities.

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time during weekdays. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided on the basis of syllabus guidelines

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentservices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Course Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in seminar discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance accessing Blackboard, Selfserve, or other technical support, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

For Student Assistance in using Blackboard, visit: [Student Bb Help](#)

Academic Policies

Academic policies related to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Course Schedule

CLASS AND READING SCHEDULE		
Date	Class Discussion Topic	Reading and Other Assignments
8-23	Introduction to the Class Expectations Choosing Book Reviews	(Assignments are <u>due</u> on the adjacent date)
8-30	Political Biographies (Oral Reflection) Choose Paper Topics	
9-6	Study Day—Prepare Text Reviews	
9-13	Text Reviews Due	
9-20	Outside Readings: Historical Context	
9-27	Racial Reconciliation Conference	Leavell Chapel, 7-10 pm
10-4	Book Reviews 1-4	
10-11	Book Reviews 5-8	
10-18	FALL BREAK	FALL BREAK
10-25	Book Reviews 9-12	Research Papers #1-3 Due
11-1	Research Papers # 1-3	Research Papers # 4-6 Due
11-8	Research Papers # 4-6	Research Papers # 7-9 Due
11-15	Research Papers # 7-9	Research Papers # 10-12 Due
11-22	THANKSGIVING BREAK	THANKSGIVING BREAK
11-29	Campaign Observation Due	
12-6	Research Papers # 10-12	
12-13	Reserve Date and Time	2:00-4:00
	**Each student should provide a copy of his or her paper for Dr. Riley and upload to Blackboard for each member of the class	Class members are expected to read each paper before it is presented in class

BIBLIOGRAPHY

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Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800-662-8701, ext. 3283. We are glad to assist you!

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Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LevellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
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Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

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- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at:



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