



## **EVAN6221 Church Revitalization Classroom - HSC 295, 2:00-3:50 PM New Orleans Baptist Theological Seminary Pastoral Ministry Division Fall Semester, 2016**

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### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Core Value Focus**

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

**The core value focus for this academic year is characteristic excellence.**

### **Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

This course will address the following curriculum competencies:

1. **Biblical Exposition:** The student will discover passages of Scripture that will address the revitalization of the local church.
2. **Theological Heritage:** The course will provide a theological basis for understanding church revitalization.
3. **Disciple Making:** In this course, students are encouraged to understand that church revitalization must involve not just the revitalization of the church as an organization but also the revitalization of the faith of individuals via discipleship.
4. **Interpersonal Skills:** The course emphasizes the importance interpersonal skills as a vital aspect of church revitalization.
5. **Servant leadership:** The course is designed to provide an understanding of the relationship and practice of servant leadership to church revitalization.
6. **Spiritual and Character Formation:** Through assigned texts and class discussion, students will become familiar with the importance spiritual life and character of those individuals leading and implementing the revitalization of churches.
7. **Worship leadership:** The relationship between the design of worship and both church decline and revitalization is noted in the course.

### Course Description

The purpose of this course is to help students develop the knowledge and skills necessary to lead plateaued and declining churches in a variety of settings to become revitalized. This course provides students with the conceptual tools necessary to understand and work effectively in revitalizing churches by using a case study approach.

### Student Learning Outcomes

1. Students will learn and understand the process of church revitalization.
2. Students will study the importance of context to the revitalization process.
3. Students will become familiar with significant literature on church revitalization.
4. Students will learn how to lead their own church to become revitalized.

### Course Teaching Methodology

In coordination with classroom lectures, reading assignments, and classroom discussions, cases will be presented that involve the revitalization of small, medium, and large churches; churches in rural, small town, medium-sized cities, and metropolitan areas; churches with white, black, Hispanic, and Asian congregations; churches that have declined because of various problems; and churches that have not baptized anyone in years. Students will enhance their skills in leading church revitalization through three closely related ways:

1. Analyzing and developing solutions to different problems churches confront that hinder the revitalization process.
2. Constructing "principles for church revitalization" through case study discussions of revitalized churches in a variety of contexts.
3. Developing conceptual tools and frameworks that help make sense of church revitalization.

In addition to internet case/class interactions, students will have discussions with church leaders who have led their churches to become revitalized. This exposure to and interaction with these real-world practitioners will help "bring to life" some of the issues discussed in the readings/cases.

### Textbooks

Bill Henard, *Can These Bones Live? A Practical Guide to Church Revitalization*

Gary McIntosh, *Taking Your Church to the Next Level: What Got You Here Won't Get You There*

Gary McIntosh, *There's Hope for Your Church: First Steps to Restoring Health and Growth*

Ross, Donald. *Turnaround Pastor: Pathways to Save and Build Your Church.*

These four books will cost about \$60.

### Course Requirements:

#### A. Case Report:

A major part of this course involves student reporting on the revitalization of an assigned church. A church will be assigned in consultation with each student by the professor. A demographic analysis regarding a student's church will be provided for that student. This analysis will provide important information related to selecting the most helpful church for a student to study.

Following the assignment of a case by the professor, demographic information and an internal growth analysis of each the revitalized church will be provided to the student by the professor's associate, David, at the Leavell Center for Evangelism & Church Health at NOBTS. He can be reached at [lcresearch@nobts.edu](mailto:lcresearch@nobts.edu) or by calling 504-816-8820. The church will preferably be located near where the student lives so that he/she will be able to make an on-site visit. Using a questionnaire posted on Blackboard, each student will interview church leaders and (if possible) visit the church site and take digital pictures that can be used to develop a PowerPoint presentation along with the written report in .pdf format **and** either Word or WordPerfect format. Both the PowerPoint and report file will be emailed to the professor ([bday@nobts.edu](mailto:bday@nobts.edu)).

The case study should follow the interview and reports guidelines posted on Blackboard. The report should be at least 15 double-spaced pages. It is intended to be an analytic report of issues central to the student's assigned case. Students will be expected to comment on class case reports on the Blackboard's Threaded Discussion section during the last two weeks of class.

**Due Date: November 28.**

### **B. Book Reports:**

Students will submit four book reports. Each report should contain a brief summary of the book. Most of the report should be an evaluation of the book in which the book's strengths and weaknesses are noted. The report should be emailed to the professor by midnight on Monday of the week the class is scheduled discuss the book. The report should be at least five double-spaced pages.

### **C. Class Participation:**

Class participation through student interaction is integral to the design of this course. **Class participation counts for 30% of a student's final grade.** All classroom lectures will be posted on Blackboard. The professor will enroll each student in Blackboard.

### **Evaluation of Grade**

The requirements for the course and the contribution of each towards the final grade are as follows:

ACTIVITIES	PERCENTAGES
<b>Book Reports</b>	<b>20%</b>
<b>Discussion Board</b>	<b>30%</b>
<b>Revitalized Church Case Report</b>	<b>50%</b>

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

**VERY IMPORTANT:** If a student communicates with the professor by email, note clearly in the subject line the name of the course. Due to junk email, if the purpose of the email is not clear, the message may be deleted without ever being read.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

### **Course Schedule**

**1. Lectures and will be posted on Blackboard one day after each class.**

A schedule of lecture subjects will be provided on the first day of class.

**2. Book Report due dates:**

Henard, *Can These Bones Live?* - **Due: Sept. 12**

McIntosh, *There's Hope for Your Church*, **Due: Oct. 3**

McIntosh, *Taking Your Church to the Next Level* - **Due: Oct. 31**

Ross, *Turnaround Pastor*, **Due: Dec.12**

**3. Church Revitalization Report, Due: Nov. 28**

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