



EVAN5230-0001 or PATH5230-0001 SUPERVISED MINISTRY I (Mentoring)
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall 2016

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Characteristic Excellence**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
 2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
 3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
 4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
 5. **Servant Leadership:** To serve churches effectively through team ministry.
 6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
 7. **Worship Leadership:** To facilitate worship effectively.
- The curriculum competencies addressed in this course is: Discipleship Making

Course Description

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

Student Learning Outcomes

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the Gospel with non-Christians into their lifestyle.
3. Be able to share the Gospel with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

Course Teaching Methodology

This course will be composed of class lectures and discussions, periodic evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local church evangelism.

Textbooks

One on One: Evangelism Made Simple. Personal Evangelism Kit. Alexandria, La.: Evangelism/Church Growth Team, 2008.

To order, go to <https://louisianabaptists.org/order/1on1> When the student places an order, he or she will receive the first two chapters and an audio link to the PRAY presentation. The kits will be shipped the next business day LBC offices are open.

Will McRaney. *The Art of Personal Evangelism.* Nashville: Broadman, 2003.

Requirements

1. TEXTBOOKS AND PARTICIPATION. Students will complete assigned readings of the textbooks and watch or listen to messages according to the course requirements and schedule as specified in the syllabus and Blackboard. The student will be required to meet with the professor during the semester via BlueJeans. Meetings will be set in consultation with the professor.
2. EVANGELISM TEAM. Students will spend 1.5 hours per week for 10 weeks (total of 15 hours) in a personal evangelism ministry through a local church. Teams will turn in a weekly report of their witnessing experiences. The student will turn in *Evangelism Team Information* for **Unit 2**. The team is responsible for insuring that their supervisor/mentor is familiar with Supervisor Training Presentation available through the SM Website: <http://www.nobts.edu/SupervisedMinistry/SupMin1/Default.html>. *The Supervisor Training Verification* should be secured and turned in for **Unit 3**. The team will also meet with their supervisor twice during the semester to evaluate the team's ministry. The team supervisor will complete an evaluation of each student's ministry at the end of the semester (all forms are available at the Supervised Ministry website and at Blackboard). **Due: Unit 11.**
3. THE PRAY. Students will memorize the *PRAY* presentation of the Gospel. Memorization must include the verses of Scripture which accompany the *PRAY presentation* (students may choose which translation they desire to use). A mid-term exam will be given to assess students' understanding and comprehension of the *PRAY* presentation of the Gospel. **Due: Mid-Term Exam – Unit 6.**
4. EVANGELISM REFLECTIONS. Students will submit two typed verbatim accounts and four typed reflection papers (see attached form) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during the semester. **Due: Verbatim Account 1 and Reflections 1, 2 (Using Your Testimony) due during Unit 7; Verbatim Account 2 and Reflections 3, 4 (Using PRAY Presentation) due during Unit 11.**
5. RESEARCH PROJECT. Students will analyze 5-7 personal evangelism training resources. The student will submit a 4-5 page double spaced analysis and critique of the resources. The student will discuss this assignment in one of the meetings with his/her mentor. Due during: **Unit 10.**
6. FINAL EXAM. Students will complete the final comprehensive exam which will cover all of the materials examined in class. Due during: **Unit 11.**
7. WEEKLY MEETING WITH MENTOR. Students will meet weekly with their mentors for a total of 15 hours. The student will meet with the mentor to discuss personal and ministry issues and hours spent in witnessing. The student will submit weekly reports of the mentorship. The reports should be two paragraphs devoted to the mentorship experiences of the week. Due during: **Unit 5 and 11.**

Course Evaluation

Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current *Academic Catalogue*. The value of assignments will be as follows:

(1)	Research Project	10%
(2)	Mid-Term Exam	10%
(3)	Weekly Evangelism Team Reports	10%
(4)	Evangelism Verbatim Accounts and Reflections	15%

(5)	Final Exam	15%
(6)	Final Supervisor Evaluation and Training Verification	5%
(7)	Participation in Blackboard	15%
(8)	Mentorship Meeting and Reports	20%

Note: Late work is penalized at the rate of 4 points per day. **A student must complete ALL of the above assignments in order to pass the class.**

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Course Schedule

<p>Unit # Material to be Covered (OO = <i>One on One: APE – The Art of Personal Evangelism</i>) Assignments Due</p>
<p><u>Unit 1 (Aug. 22-29)</u> Introduction & Syllabus Mentors/Supervisors - What is their Role? What is Your Role?</p>
<p><u>Unit 2 (Aug.30-Sep.5)</u> APE – Introduction, Chapter 1 OO – Session 4 Evangelism Team Information Due Sep. 5</p>
<p><u>Unit 3 (Sep. 6-19)</u> APE – Chapter 2 OO – Session 6 Supervisor Training Verification Due Sep. 12</p>
<p><u>Unit 4 (Sep. 20-26)</u> APE – Chapter 3 OO – Session 1</p>
<p><u>Unit 5 (Sep. 27-Oct. 3)</u> APE – Chapter 4 OO – Session 2 Mentor Meeting Reports (1st half) – Oct. 3</p>
<p><u>Unit 6 (Oct. 4-14)</u> APE – Chapter 5 Your Testimony must be submitted to whativaluemost.com by Mid-term Mid-Term Exam (PRAY) must be completed by Oct. 14</p>
<p><u>Unit 7 (Oct. 25-31)</u> APE – Chapter 6 OO – Session 5 Due: 1 Verbatim Account and 2 Evangelism Reflections using Your Testimony – Due Oct. 31</p>
<p><u>Unit 8 (Nov. 1-14)</u> APE – Chapter 7 OO – Session 3</p>
<p><u>Unit 9 (Nov. 15-21)</u> APE – Chapter 8 Research Project on Various Personal Evangelism Tools – Due Nov. 21</p>
<p><u>Unit 10 (Nov.29-Dec.5)</u> APE – Chapter 9 Research Project on Various Personal Evangelism Tools – Due Dec. 5</p>
<p><u>Unit 11 (Dec. 6-12)</u> Supervisor Evaluation Form Due Dec. 12 Evangelism Team Weekly Report Form Due Dec. 12 Due: 1 Verbatim Account and 2 Evangelism Reflections using PRAY Presentation – Dec. 12 Mentor Meeting Reports (2nd half) – Dec. 12 Final Exam – Dec. 12</p>

EVANGELISM REFLECTION # _____

NAME: _____ **DATE:** _____

CONTEXT:

- Person with whom you shared: _____
- Accompanied by: _____
- Opportunity a result of: _____

INTERACTION

- What did you learn about this person?
- How did you transition into sharing the gospel?
- Evangelistic tool/specific gospel presentation used:
- In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- What key issues and/or questions surfaced during your conversation?
- Where there any hindrances to your conversation?
- How did you address these hindrances?
- Did you call for a response? Why or why not? If you did, how did they respond?
- If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- What plans did you make to talk again?

EVALUATION

- What did you do well?
- What would you do differently next time?
- What did this experience teach you about disciple-making?

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