



NEW ORLEANS
BAPTIST THEOLOGICAL SEMINARY

COUN5320 Personality Development

New Orleans Baptist Theological Seminary

Fall 2016

2017 Fall 1 Term (8/22/2016 - 12/17/2016)

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Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Description:

In this course students are presented an overview of the major theories, concepts, and research methods of the psychology of personality. Students will relate theorists and theories to the field of the counseling ministry. A biblical and theological understanding of the development of humans is reviewed.

Core Value Focus

The core value focus for this academic year is *Characteristic Excellence*.

Curriculum Competencies

The curriculum competencies addressed in this course are: *Biblical Exposition, Disciple Making, and Spiritual and Character Formation*.

Student Learning Outcomes:

By the end of the study, students should be able to:

1. Identify the major contributors, concepts, research methods, and common terms associated with major personality development paradigms.
2. Demonstrate understanding of a sound biblical view of personality development.
3. Assess the value of social psychology's theories on personality development from a biblical world view and Christian counseling perspectives.
4. Construct a model of personality that demonstrates awareness of major personality theories, within a biblical framework or perspective.

Course Teaching Methodologies

Course objectives and student learning outcomes will be accomplished through a variety of instructional and experiential techniques and activities including lectures, handouts, reading, case studies, and in-class activities.

Required Textbooks:

Olson, Matthew H., & Hergenbahn, B.R. (2011). *An Introduction to Theories of Personality*. 8th Ed. Upper Saddle River, NJ: Pearson Prentice Hall. ISBN-13: 978-0205871865

(Choose One of the Following Texts for Book Review)

- Beck, J. 2002. *The Psychology of Paul*. Grand Rapids, MI: Kregel Publications
- Beck, James R., & Demarest, Bruce. (2005). *The Human Person in Theology and Psychology: A Biblical Anthropology for the Twenty-First Century*. Grand Rapids, Michigan: Kregel Publications.
- Boa, K. (2004). *Augustine to Freud: What Theologians & Psychologists Tell Us About Human Nature (And Why It Matters)*. Nashville: Broadman & Holman Publishers.
- Beck, J. (1999). *Jesus & Personality Theory: Exploring the Five-Factor Model*. Downers Grove, IL: InterVarsity Press.

(Note: Some of these texts are out of print; although, you can find copies online. You may submit an alternative text to me for approval. ISBN numbers are included for your convenience. Used, electronic, or other copies are acceptable.)

Course Requirements:

Examinations

Exams will cover material from assigned readings and PowerPoint presentations. They will be posted on Blackboard, along with instructions.

Group Project

Each student will participate in 2 group projects. Groups will be responsible for presenting material on their assigned personality theoretical paradigm once during each half semester. This project assignment is designed to help the entire class in preparation for both the midterm and final exams. Any Personality Development course covers multiple theories and models. The magnitude of information from multiple models can seem overwhelming. The study time required in preparing for the presentation, and the time spent listening to the class's presentations will aid in the learning process and provide multiple study opportunities in preparation for mid-term and final examinations. Each group presentation will address significant areas of the assigned theory, along with a biblical assessment, and will provide a list of questions for possible inclusion on the mid-term and final exam. Guidance on important elements to include in each presentation will be covered during class. Groups will present the week or class prior to both the mid-term and final exam dates.

On the day of presentation:

1. Distribute a handout summary of your presentation to all class members, including a copy to your instructor.
2. Provide 10 objective test questions (e.g., True/False, Multiple Choice, Matching) and one open answer essay or discussion (e.g., definition, short answer)
3. Submit electronic copies of all material, including the test questions, for your professor.

Book Review

Each student will select one text from the list (see above) and write a review of the book. The review will be approximately 5 pages, double-spaced, APA Style. The book review should include a full citation (following the form in the style guide), identification of the author, the intended purpose or objectives of the book, the intended audience, and a description of the structure of the book and how its organization supports the purpose and argument of the author. In addition, the strengths of the book should be identified, along with any limitations or weaknesses. The first part of the review should be objective and communicate the basic nature of the book, while the second part should reflect carefully considered evaluation and assessment that addresses how and in what ways the author was either successful or unconvincing in achieving the stated purpose. The review should conclude with a summary recommendation that may be qualified, or a failure to recommend, along with a brief explanation.

Research Paper

Each student will write a paper on his/her proposed integrated model for personality development based on textbooks and related literature, class lecture and class discussions, and any additional Biblical/theological and psychological resources. The paper should include an understanding of a biblical perspective and model of personality along with engagement with contemporary research in the field. Consequently, your discussion should include an awareness of major theories with an indication of your level of agreement or disagreement, along with research on a biblical anthropology and a biblical psychology that addresses such terms and concepts as image and likeness of God, body, soul, spirit, heart, mind, sin, guilt, social relationships and responsibility, etc. Your resources in this area should not be limited to counseling texts and psychology journals, but should also include information from commentaries, biblical word studies, and theological dictionaries, lexicons, and Bible encyclopedias. Be sure to acknowledge differing views and interpretations. The paper should include a bibliography with a minimum of ten references other than the texts for this course. Papers will be scanned for plagiarism. (See the seminary statement in the Student Handbook under General Policies [p. 9] at <http://www.nobts.edu/resources/pdf/StudentHandbook.pdf>.) The paper must double-spaced, APA Style, with a length around 15-20 pages.

Evaluation of Grade:

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|---------------------|-----|
| 1. Exam 1 (Midterm) | 20% |
| 2. Exam 2 (Final) | 20% |
| 3. Group Project | 20% |
| 4. Book Review | 15% |
| 5. Research Paper | 25% |

Reading and Assignments Schedule

Unit #	Date/Week	Reading & Assignment Schedule
1	Aug 25	Course Introduction, Background Value of Personality Development Theory
	Sep 1	Biblical & Historical Perspectives on Personality Development READING: Hergenhahn & Olson, Ch. 1
2	Sep 8	Presentation and Discussion (Freud) READING: Hergenhahn & Olson, Ch. 2
	Sep 15	Presentation and Discussion (Jung) READING: Hergenhahn & Olson, Ch. 3
3	Sep 22	Presentation and Discussion (Adler) READING: Hergenhahn & Olson, Ch. 4
	Sep 29	Presentation and Discussion (Horney & Erikson) READING: Hergenhahn & Olson, Chs. 5-6
4	Oct 6	Presentation and Discussion (Allport & Catell/Eysenck) READING: Hergenhahn & Olson, Chs. 7-8
	Oct 13	Midterm Exam
	Oct 20	FALL BREAK—No Class Meeting
5	Oct 27	Presentation and Discussion Biblical Approaches & Issues in Personality Development
	Nov 3	Presentation and Discussion (Skinner & Dollard/Miller) READING: Hergenhahn & Olson, Chs. 9-10
6	Nov 10	Presentation and Discussion (Bandura/Mischel) READING: Hergenhahn & Olson, Ch. 11 Book Review Due
	Nov 17	Presentation and Discussion (Buss) READING: Hergenhahn & Olson, Ch. 12
7	Nov 24	THANKSGIVING BREAK--No Class Meeting
	Dec 1	Presentation and Discussion (Kelly & Rogers) READING: Hergenhahn & Olson, Chs. 13-14 Research Paper Due
8	Dec 8	Presentation and Discussion (Maslow & May) READING: Hergenhahn & Olson, Chs. 15-17
	Dec 15 Final Exam Day	The Final Exam will be administered on Blackboard and will be available online on December 15 all day.

ADDITIONAL ITEMS AND POLICIES:

Academic Honesty:

All graduate and undergraduate NOBTS students, whether on-campus, Internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and

integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Submission & Late Assignments:

- Late assignments will be assessed an initial 8 point deduction, then 2 points per subsequent day.
- All assignments will be submitted electronically through Blackboard in the “Assignments” section of the course shell.
- All assignments must be submitted as Microsoft Word files (doc and docx) or PDF. If you use Word Perfect, Pages, Open Office, etc., please render the document as a PDF before submission. For handouts produced in graphics or publishing platforms (MS Publisher, Adobe CS, etc.), please render as PDF before submission.
- All assignments are due by 11:59 PM (CST) on the due date.
- Assignments will be graded in Blackboard and available for review in Blackboard by the student after grading is completed.

Attendance:

This course is designed to be an interaction between the professor and students and between students. Attendance for this course will be determined by the students’ responses to questions posted to the discussion board each week. Each student must make substantive responses to the activities and question(s) posted. You are encouraged to interact with the responses of your fellow students beyond the minimum requirements.

Classroom Parameters

- Please arrive on time.
- Turn off cell phones. Utilize laptops and other technology for class purposes only.
- Respect the professor and other members of the class.
- Maintain confidentiality when someone shares personal information.
- Participate in class and group discussions.

Communication:

Communication to students will be in the form of email, including email sent from the seminary’s Blackboard and SelfServe systems. Please update your email (and other contact information) in both systems to ensure you receive course-related communications.

Core Value Focus

The seminary has five core values.

1. **Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
2. **Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
3. **Mission Focus:** We are not here merely to get an education or to give one. We are here

to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.

4. **Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.

5. **Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is **Characteristic Excellence**.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: ***Biblical Exposition, Disciple Making, and Spiritual and Character Formation***.

Emergencies:

In cases of emergency, such as hurricanes, disease outbreaks, or other disasters, go to the seminary website (www.nobts.edu) for information. The seminary administration will post information, such as the nature of the emergency, instructions for response, and evacuation and return dates. Please check Blackboard for information specific to this course. Because Blackboard is available, the course will continue even if the main campus is closed. Please consider registering for the seminary's priority text messaging service through SelfServe. This service is used only in emergencies, and will allow the seminary to deliver urgent information to you as needed.

Extra Credit

No extra credit is available in this course.

Grading Scale

The following grading scale is used at NOBTS. See the Graduate Catalog, available online at <http://www.nobts.edu/resources/pdf/GraduateCatalog.pdf> :

- A: 93-100
- B: 85-92
- C: 77-84
- D: 70-76
- F: Below 70

Graduating Students

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer. <http://www.nobts.edu/writing/default.html>

Online Etiquette:

As a student preparing for ministry and enrolled in a graduate level course, a mature attitude toward education is expected. Material posted to this course’s Blackboard shell should reflect scholarly thought appropriate to both ministry and graduate level work. Please do not post non-course material to the Blackboard shell. Observing the following suggestions will help ensure a positive experience for everyone.

1. Use courtesy and discretion.
2. Be precise in your writing and keep in mind that your audience does not have the benefit of seeing you or observing your body language, including your facial expressions, and, in particular, hearing your “tone of voice.” What you may intend as humor could be interpreted in a variety of ways by your readers, so try to communicate as accurately as possible.
3. Feel free to disagree with one another, including your instructor, but do so in an agreeable manner. Treat one another with Christian respect.
4. Respond to each Discussion Board assignment to the best of your ability, keeping in mind that your responses, for better or for worse, may influence others.
5. Appropriate humor and levity are a valued part of group discussions.

Help make our class discussions some of the most fruitful and enjoyable experiences of this course.

Plagiarism:

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

(See: <http://www.nobts.edu/resources/pdf/StudentHandbook.pdf>) for a description of plagiarism and how to avoid it. The seminary has instituted serious disciplinary consequences for plagiarism. The seminary policy will be followed to the letter in this course. See your style guides (APA or Turabian) for correct format for citation in your assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. All class work is due at the dates specified. Late assignments will be given a deduction of half a grade per class day after the due date. Any assignment submitted after the final exam will receive a grade of 0 points.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Reading Assignments

Students are responsible for completing all reading assignments.

Technical Assistance:

For technical assistance contact the Information Technology Center (ITC).

SelfServe:

- Email Selfserve@nobts.edu for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

Blackboard:

- Email blackboardhelpdesk@nobts.edu for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

General Technology Requests or Questions:

- Email ITCSupport@nobts.edu for general technical questions/support requests.
- Call 504.816.8180 for any technical questions/support requests.
- See www.NOBTS.edu/itc/ General technical help information is provided on this website.

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Walsh, D. *Why Do They Act That Way? A Survival Guide to the Adolescent Brain for You and Your Teen*. New York, NY: Free Press, 2004.

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