



**Fall 2016**

**CHPL5280 Principles of Church Planting  
New Orleans Baptist Theological Seminary  
Division of Pastoral Ministry**

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**Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

**Core Value Focus**

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Characteristic Excellence.

### **Curriculum Competencies**

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

1. **Biblical Exposition:** to interpret and communicate the Bible accurately.
2. **Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
3. **Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
4. **Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
5. **Servant Leadership:** To serve churches effectively through team ministry.
6. **Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
7. **Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition, Christian Theological Heritage, Disciple Making, Interpersonal Skills, Servant Leadership, and Spiritual and Character Formation.

### **Course Description**

In this course, students will become familiar with key principles related to church planting. Emphasis will be given to the biblical basis of church planting, the motivation for church planting, and factors making for effective church planters. Various models of church planting will be addressed as well as factors effective in the growth of new churches.

### **Student Learning Outcomes**

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of church planting to the process of starting new churches.
2. Understand his or her calling and giftedness for the role of church planter or the role he or she is able to play in supporting church planting efforts.
3. Value strategic concerns affecting the planting of new churches.
4. Be able to accomplish the following:
  - a) Develop a plan for a new church plant.
  - b) Advocate church planting among Southern Baptists.

### **Course Teaching Methodology**

The course will involve the following methodologies:

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group

discussion, group projects, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussions through readings and the Blackboard weekly unit supplements.

### **Textbook**

Stetzer, Ed and Daniel Im. *Planting Missional Churches: Your Guide to Starting Churches that Multiply*, 2<sup>nd</sup> ed. Nashville: B & H Academic, 2016.

### **Course Requirements**

#### **1. Required Reading and Quizzes**

Read the assigned textbook readings and demonstrate familiarity with the readings through participation in classroom discussions and successful completion of quizzes. Some weeks there will be an assigned reading from the Blackboard shell. Advance notice will be given when this is the case. Quizzes will cover Blackboard reading assignments as well as textbook readings.

Week 1, Aug. 25	Introduction and Biblical Background
Week 2, Sept. 1	Chaps. 1 and 3; Biblical Background and Introduction to Basics of Church Planting
Week 3, Sept. 8	Chaps. 2 and 4; Characteristics of a Church Planter
Week 4, Sept. 15	Chaps. 5-7; Models of Church Planting
Week 5, Sept. 22	Chaps. 8, 9; Models of Church Planting (cont'd)
Week 6, Sept. 29	Chaps. 10-13, Church Planting Systems
Week 7, Oct. 6	Chaps. 14-18, Church Planting Systems (cont'd)
Week 8, Oct. 13	Book Reviews and Presentations
Oct. 17-21	Fall Break
Week 9, Oct. 27	Chap. 29 and Blackboard reading; International Church Planting
Week 10, Nov. 3	Chaps. 19-22; Church Planting Ministry Areas
Week 11, Nov. 10	Chaps. 23-25; Church Planting Ministry Areas (cont'd)
Week 12, Nov. 17	Chaps. 26-27 Multiplication and Movements
Nov. 21-25	Thanksgiving Break
Week 13, Dec. 1	Chaps. 28-29; Multiplication and Movements (cont'd)
Week 14, Dec. 8	Group Presentations
Final Exam	Must be completed by Thursday, Dec. 15 at 3 PM.

#### **2. Book Review and Presentation**

Choose a book from the bibliography specifically on church planting. Read the book and prepare a 4-6 page review of the book in Turabian format. The review is due on Oct. 13 in class and each student will make a brief presentation of his or her book in class.

#### **3. Interview of a Church Planter**

Interview someone currently involved as a church planter that you have not worked with in the church plant. Prepare a set of questions in advance of the interview and submit them to the instructors by email at least a day before your interview. Probe the church planter with questions that might help you in putting together a church planting proposal as well as finding out from the

church planter the challenges and joys of church planting. The paper should include the questions and your summary of the answers to each question. Write a conclusion based on the answers given. The paper should be approximately 5-6 double-spaced pages. The interview paper is due on September 29 in class.

#### 4. Reflection Paper on Your Role in Church Planting

Using the textbook, other readings, notes and tools such as the one found at <http://effectivechurch.com/church-planting-ridleys-13-characteristics-and-test/> write a reflection paper on the role you see yourself serving related to church planting. Address some of the common characteristics said to be important for the church planter. Use appropriate Scripture and note any resources used. Resources can be noted parenthetically. The paper should be at least 4- pages double-spaced and is due in class on Oct. 27.

#### 5. Group Church Planting Proposal Project

In groups prepare a church planting plan (sometimes referred to as a proposal or prospectus). You can choose as your target a people group (international or in the U.S) or a city or neighborhood. You might want to research locations in New Orleans or nearby where a church is needed. Among the topics that should be covered (and this is not an exhaustive list) are the vision, calling, prayer, values and philosophy of the church start, strategies, partners, workers, promotion, finances, location, target group, timing, nature of the proposed church plant, organizational plan, and worship plan. The plan should be 20-25 pages double-spaced.

#### Due Dates Summary

1. Sept. 29- Interview
2. Oct. 13- Book Review and Class Presentation
3. Oct. 27- Reflection paper
4. Dec. 8- Group Projects
5. Dec. 15 at 3 PM- Final exam completed

NOTE: All assignments are due at the beginning of the class period unless otherwise noted. Late assignments will negatively impact grades. **Assignments turned in late will receive an automatic 15 point deduction. There will be an additional 10 point deduction** for each additional weekday the assignment is late.

**ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

#### Evaluation of Grade

The student's grade will be computed as follows:

Reading Quizzes	15%
Book Review and Class Presentation	10%
Reflection Paper	15%
Interview	10%
Attendance, Blackboard, and Class Participation	10%
Group Project	25%
Final Exam	15%

### **Technical Assistance**

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. [Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) - Email for technical questions/support requests with the [Selfserve.nobts.edu](http://Selfserve.nobts.edu) site (Access to online registration, financial account, online transcript, etc.)
2. [BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System [NOBTS.Blackboard.com](http://NOBTS.Blackboard.com).
3. [ITCSupport@nobts.edu](mailto:ITCSupport@nobts.edu) - Email for general technical questions/support requests.
4. [www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) - General NOBTS technical help information is provided on this website.

### **Attendance**

Students are expected to attend all classes. Absence of more than 6 hours will result in a failing grade. Tardiness will impact grades. Three tardies will be considered as one hour's absence. In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

### **ACADEMIC INTEGRITY**

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

### **Help for Writing Papers at “The Write Stuff”**

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

### **Plagiarism on Written Assignments**

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

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