



CEYH6360 Disciple Making with Youth and Families

Christian Education Division

Fall 2016

Tuesdays 6:00-8:50pm

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HSC 217

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of Course

The purpose of this course is to equip students with a variety of tools for assessing, integrating, and developing discipleship effectiveness in a local church or its' ministries. Students will explore the ways Jesus disciplined his followers.

Our Core Values

The seminary has five core values.

Doctrinal Integrity: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the "Articles of Religious Belief" and the "Baptist Faith and Message 2000."

Spiritual Vitality: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.

Mission Focus: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The Core Value Focus for this academic year is *Characteristic Excellence*.

Curriculum Competencies Addressed

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following seven areas:

Biblical Exposition: To interpret and communicate the Bible accurately.

Christian Theological Heritage: To understand and interpret Christian theological heritage and Baptist polity for the church.

Disciple Making: To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.

Interpersonal Skills: To perform pastoral care effectively, with skills in communication and conflict management.

Servant Leadership: To serve churches effectively through team ministry.

Spiritual and Character Formation: To provide moral leadership by modeling and mentoring Christian character and devotion.

Worship Leadership: To facilitate worship effectively.

The curriculum competencies addressed in this course are:

1. *Biblical Exposition:* biblical rationale for disciplemaking is foundational.
2. *Theological and historical perspective:* correct doctrinal framework is explored.
3. *Servant Leadership:* enlistment, training, equipping and encouragement of volunteers are facilitated. Relationship building is a key component to discipleship.
4. *Disciple Making:* the basic model of student ministry involves replication of discipleship. This is the main purpose for the class.

Course Catalog Description

This course takes a fresh look at the biblical role of discipleship for the purpose of equipping students to creatively explore ways to address the purpose of disciplemaking as Jesus commanded. Students will explore the biblical content of discipleship, the biblical mandate for discipleship, and possible contemporary expressions of “doing” discipleship in the church. Specific attention is given to the equipping of families of students to disciple teenagers within the context of the family.

Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

Cognitive:

- Explore how the Bible is our textbook to discipling
- Describe and explain the role of personal discipleship growth

Affective:

- Discuss how spiritual disciplines are used by God to shape spiritual formation.
- Grasp the urgency of equipping parents to disciple their children

Psychomotor:

- Enlist, train, and encourage adult volunteers who will help in the implementation of a discipleship model. Build relationships with students, youth workers, and parents of teenagers.
- Articulate a vision and describe a strategy for discipleship for students and their families in the context of the local church.

Textbooks

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts

Eims, Leroy. *The Lost Art of Disciple Making*. Grand Rapids, MI: Zondervan Publishing House, 1978.

Hall, R. Clyde, *Intentional Student Discipleship* (Self-published) **Selected sections provided.**

Lawrence, Rick. *Jesus Centered Youth Ministry: Moving from Jesus-Plus to Jesus-Only*. Loveland, CO: Simply Youth Ministry, 2014.

Stott, John. *The Radical Disciple*. Downers Grove, IL: Intervarsity Press, 2010.

Optional Texts

Clark, Chap. *The Youth Worker's Handbook to Family Ministry: Strategies and Practical Ideas for Reaching Your Students' Families*. Grand Rapids, MI: Zondervan Publishing, 1997.

DeVries, Mark. *Family-Based Youth Ministry: Reaching the Been-There, Done-That Generation*. Downers Grove, IL: Intervarsity Press, 1994.

Dean, Kenda Creasy. *Almost Christian: What the Faith of Our Teenagers Is Telling the American Church*. New York: Oxford University Press, 2010.

Everts, Don and Doug Schaupp. *I Once Was Lost: What Postmodern Skeptics Taught Us About Their Path to Jesus*. Downers Grove, IL: InterVarsity Press, 2008.

- Fields, Doug. *Help! I'm a Volunteer Youth Worker!*. Grand Rapids, MI: Youth Specialties, 1992.
- Freudenburg, Ben and Rick Lawrence. *The Family Friendly Church*. Loveland, CO: Group Publishing, 1998.
- Matlock, Mark. *Real World Parents: Christian Parenting for Families Living in the Real World*. Grand Rapids, MI: Zondervan, 2010.
- Melton, Alan and Paul Dean. *Disciple Like Jesus For Parents*. Amityville, NY: Calvary Press, 2010.
- Moore, Walker. *Rite of Passage Parenting: Four Essential Experiences to Equip Your Kids for Life*. Nashville, TN: Thomas Nelson, Inc., 2007.
- Ogden, Greg. *Transforming Discipleship: Making Disciples a Few at a Time*. Downers Grove, IL: IVP Books, 2003.

Course Requirements

1. Discipleship Essay (15%)

Based upon the Allen Jackson article, "Theology and Youth Ministry, Then and Now" in *Journal of Baptist Theology and Ministry* Spring 2016 (posted on Blackboard), each student will write a 4-5 page essay entitled, "The Biblical Basis for Discipleship with Youth and Families." After reading the text, and staying close to the biblical theme organize your essay into three parts:

- a. Information—From a biblical perspective, what did you learn about discipleship?
- b. Urgency—Based upon your reading why is discipleship important?
- c. Action—Based upon biblical information in the article as well as in your personal opinion, what should we do as a church?

Due: September 6

2. Discipleship Essentials. (5% each, 20% total)

The essential elements of discipleship are

- a. Scripture memorization Each student will memorize key discipleship passages according to the assignments in the syllabus. Students will quote verses to each other weekly.
- b. Testimony articulation Each student will share his/her testimony regarding conversion and call to ministry. **In class testimonies will begin September 27**
- c. Evangelistic presentation Each student will write a script of a presentation of the gospel that is: 1) in their own personality and voice and 2) faithful to Scripture. **In class presentations will begin October 18.**
- d. Bible study preparation Each student will research a Bible study method (e.g. topical, verse-by-verse, inductive, etc.) and prepare a sample study using the selected method.

Due: November 1

3. Critical Book Review (15%)

Reading on discipleship is foundational to thinking about discipling with youth and families in the church. Pick a book from the recommended reading (or present one of your choosing to the professor for approval) and prepare a critical book review. See Blackboard for “How to Prepare a Critical Book Review.”

Due: October 4

4. Synthesis Paper (20%)

Based on what you learned, type an 8-10 page paper describing your “heroes” in discipleship, your “non-negotiables” regarding discipleship, your personal conviction for discipling, and your suggestions for a strategy to facilitate discipleship content and relationships in a local church.

Due: November 22

5. Discipleship Strategy Presentation (10%)

Each student will prepare a presentation for parents and church members as to how discipleship can be a partnership between parents and youth ministry. The presentation will be presented in PowerPoint (or Keynote) format and submitted on Blackboard. You will also present your Disciple Strategy Presentation to the class in a 10-minute class presentation.

Due: December 6

6. Exams (10%)

Complete a final examination.

7. Reading and Class Participation (5%)

Students are expected to read all assigned text and engage in class and discussions. Each student begins with a grade of 100. The class participation grade will be reduced one point for each tardy and two points for absence. Participation in class discussions will also be evaluated by the professor. The professor will record attendance each class period. As indicated in the Academic Catalogue, four absences during the semester results in failure of the course.

Course Evaluation

Essay	15%
Staple assignments	20%
Book Review	15%
Discipleship Strategy	15%
Synthesis paper	20%
Exams	10%
Class Participation	<u>5%</u>
	100%
OPTIONAL Extra Credit	up to 3 points on your final grade

Course Policies

Reading Assignments

Students are responsible for completing all reading assignments.

Professor's Policy on Late Assignments

All work is due on the assigned date in the syllabus. Assignments are due by the beginning of class on the day they are due or before midnight on Blackboard. Students who are absent from class on the day of an assignment are still responsible for turning the assignment in on time. Late assignments will be penalized one letter grade for each class period the assignment is late. Submit assignments electronically on Blackboard.

Exam Policy

When exams are given via Blackboard, students will have a 24 hour window in which to take the exam. There should be no reason for any exams to be missed. If dire illness, personal emergency, or school sponsored events prevent access to the internet, the student will be responsible for contacting the professor before the exam to secure permission to schedule the exam and to schedule an appointment for a make-up exam. Failure to do so will result in an automatic grade of 0.

Professor's Availability and Assignment Feedback

The student may contact the professor at any time using the email address provided in the course syllabus. The professor will make every effort to return answers to emailed questions within a 24-hour period of time. Assignments requiring grading will be returned to the student within a reasonable period of time. Student feedback on graded assignments will be provided through the grading rubric located in the student's Blackboard Grade Book. The student will find comments in the grading rubric, as well as on graded paper assignments. The student may also email the course grader with questions regarding grading.

Style and Formatting

All assignments are to be typed, double-spaced with a 12-point font, Times New Roman, with 1-inch margins. Include your name, date of submission, and the assignment title on the cover page.

Help for Writing Papers at "The Write Stuff"

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/student-services/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.
Turn off cell phones. Utilize laptops and other technology for class purposes only.
Respect the professor and other members of the class.
Maintain confidentiality when someone shares personal information.
Participate in class and group discussions.

Extra Credit

The policy for extra credit in this course is students can submit an additional book review for extra credit. The extra book review will not substitute or replace any course assignment.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance.

Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: [Student Bb Help](#). ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Academic Policies

Academic policies relate to absences, grading scale, final examination schedules, and other topics can be found in the current online catalog: [New Orleans Baptist Theological Seminary Graduate Catalog](#).

Policy for Graduating Seniors

Graduating Seniors are responsible for alerting the professor of your intention to graduate. All of your assignments must be completed by noon (12:00 PM) on the Wednesday prior to commencement exercises.

Netiquette

Netiquette refers to appropriate online behavior in Blackboard or other online discussions. Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Selected Bibliography

For an extensive youth ministry bibliography, visit the Resources page at youthministryinstitute.org

Student Services

This is a partial list of NOBTS student services available to all students, no matter your delivery system or location. If you have questions or do not see what you need here, please refer to www.nobts.edu/student-services, email us at studentservices@nobts.edu, or call the Dean of Students office at 800.662.8701, ext. 3283. We are glad to assist you!

Need	Email	Phone	Web Page
Advising – Graduate Program	studentservices@nobts.edu	504.282.4455 x3312	www.nobts.edu/registrar/default.html#advising
Advising – Undergraduate Program	lcadminasst@nobts.edu	504.816.8590	www.nobts.edu/LeavellCollege
Church Minister Relations (for ministry jobs)	cmr@nobts.edu	504.282.4455 x3291	www.nobts.edu/CMR
Financial Aid	financialaid@nobts.edu	504.282.4455 x3348	www.nobts.edu/financialaid
PREP (help to avoid student debt)	Prepassistant1@nobts.edu	504.816.8091	www.nobts.edu/prep
Gatekeeper NOBTS news	pr@nobts.edu	504.816.8003	nobtsgatekeeper.wordpress.com
Information Technology Center	itcsupport@nobts.edu	504.816.8180	selfserve.nobts.edu
Help with Blackboard	blackboardhelpdesk@nobts.edu	504.816.8180	nobts.blackboard.com
Library	library@nobts.edu	504.816.8018	www.nobts.edu/Library
Online library resources	library@nobts.edu	504.816.8018	http://www.nobts.edu/research-links/default.html
Writing and Turabian style help	library@nobts.edu	504.816.8018	http://www.nobts.edu/writing/default.html
Guest Housing (Providence Guest House)	ph@nobts.edu	504.282.4455 x4455	www.provhouse.com
Student Counseling	lmccc@nobts.edu	504.816.8004	www.nobts.edu/student-services/counseling-services.html
Women’s Programs	womensacademic@nobts.edu	504.282.4455 x3334	www.nobts.edu/women

For additional library resources in your state, check <http://www.nobts.edu/library/interlibrary-loan.html>

- GALILEO for Georgia students
- LALINC for Louisiana students
- Florida Virtual Library (<http://www.flelibrary.org/>) for Florida students
- Interact with us online at –



TWITTER.COM/NOBTS INSTAGRAM.COM/NOBTS FACEBOOK.COM/NOBTS

CEYH6360 Disciplemaking with Youth and Families

Course Schedule

Date	Topic	Reading	Assignment Due
Unit One: Introduction			
8/23	Syllabus Review Brainstorm Day: What Makes Up Discipleship		
8/30	The State of Youth Ministry Thinking About Discipleship		
Unit Two: Being a Disciple			
9/6	Disciples or Christians? Nonconformity, Christlikeness	Scott, ch. 1-4	Discipleship Essay due
9/13	Maturity, Creation Care, Simplicity Balance, Dependence, Conclusion	Scott, ch. 5-8	2 Timothy 1:9-10
9/20	Discipline: Personal Testimony		2 Timothy 2:1-7
9/27	Discipline: Personal Bible Study Discipline: Prayer, Solitude		Share Testimony
10/4	Discipline: Evangelism (Share Jesus Without Fear)		Book Review Due
10/11	Discipleship and Spiritual Formation		2 Timothy 2:14-16
Unit Three: Making Disciples			
10/18	The Need for Multiplying Disciples Making Disciples in the Early Church	Eims, ch. 1-3	Evangelistic Presentation
10/25	Process of Making Disciples Developing Disciples	Eims, ch. 4-6	Recite Roman Road
11/1	Developing Disciplemakers	Eims, ch. 7-11	Bible Study Prep Due
Unit Four: Disciplemaking in Youth Ministry			
11/8	Practically Speaking: Programs for Discipleship Mentoring and Spiritual Formation	Lawrence, ch 1-5	2 Timothy 3:1-5
11/15	Vital Truth Vital Character	Lawrence, ch. 6-13	2 Timothy 3:10-17
Unit Five: Resources to Put it all Together			
11/22	Partnering with Parents		Synthesis Paper Due
11/29	Discipleship with Guys and Girls		2 Timothy 4:1-5
12/6	Vital Skills		Discipleship Strategy Presentations
12/13	Final Exam		