



The Life and Times of Jesus (BBNT6302)
New Orleans Baptist Theological Seminary
Biblical Studies Division
Fall 2016

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is Characteristic Excellence.

Curriculum Competencies

NOBTS faculty members realize that all ministers need to develop specific competencies if they are going to have an effective ministry. To increase the likelihood of NOBTS graduates having an effective ministry, the faculty developed a competency-based curriculum after identifying seven essential competencies necessary for effective ministry. All graduates are expected to have at least a minimum level of competency in all of the following areas:

- 1. Biblical Exposition:** to interpret and communicate the Bible accurately.
- 2. Christian Theological Heritage:** To understand and interpret Christian theological heritage and Baptist polity for the church.
- 3. Disciple Making:** To stimulate church health through mobilizing the church for missions, evangelism, discipleship, and church growth.
- 4. Interpersonal Skills:** To perform pastoral care effectively, with skills in communication and conflict management.
- 5. Servant Leadership:** To serve churches effectively through team ministry.
- 6. Spiritual and Character Formation:** To provide moral leadership by modeling and mentoring Christian character and devotion.
- 7. Worship Leadership:** To facilitate worship effectively.

The curriculum competencies addressed in this course are: Biblical Exposition and Christian Theological Heritage.

Course Description:

This course is a study of the archaeology of the Early Church and its history, which includes North Africa, the Nile Valley, Asia Minor, Central Asia, the Balkans and Western Europe, Rome, and Palestine. Case studies will focus on sites in these regions and will include exploring the history and archaeology of the sites in more detail.

The objectives of this course include the following:

1. Students should gain a deeper understanding of the state of research of Early Church archaeology.
2. Students should gain an increased appreciation and understanding of the history of archaeology of the Early Church as it relates to Biblical Studies and other cognate studies.
3. Students should acquire the ability to apply their understanding of the history of archaeology of the Early Church to all aspects of Biblical studies, including backgrounds, history, anthropology, textual studies and many others.

Student Learning Outcomes

1. Students will learn the historical framework of the work of archaeology regarding the Early Church.
2. Students will be able to identify Early Church archaeological sites around the Mediterranean basin.
3. Students will be able to describe the movements of people groups in the Early Church based on archaeological sites discussed.
4. Students will be able to discuss Christian archaeology within the larger discipline of archaeology.

Course Teaching Methodology

This course will be taught via a combination of pedagogical methods, including but not limited to the following: lectures, student assignments, computer resources, textbook reviews, journal article reviews and a research paper. Both inductive and deductive approaches to learning will be utilized.

Required Textbooks

1. David A. Fiensy and James Riley Strange: *Galilee in the Late Second Temple and Mishnaic Periods: The Archaeological Record from Cities, Towns, and Villages*, Vol 2. Fortress Press, 2015 (ISBN 918-1-4514-6742-0)
2. William H.C. Frend: *The Archaeology of Early Christianity: A History*. Fortress Press (ISBN 0-8006-2811-X)

Recommended Textbooks

1. Richard A. Horsley: *Archaeology, History, and Society in Galilee: The Social Context of Jesus and the Rabbis*. Trinity Press International (ISBN 1-56338-182-6)
2. Charles Gates: *Ancient Cities: The Archeology of Urban Life in the Ancient Near East and Egypt, Greece and Rome* 2nd Edition. Routledge. (ISBN 13:978-0-415-49864-7)
3. John Dominic Crossan & Jonathan L. Reed: *Excavating Jesus: Beneath the Stones, Behind the Texts - The Key Discoveries for Understanding Jesus in His World*. Harper San Francisco. (ISBN 0-06-061634-2)
4. Edwin M. Yamauchi: *New Testament Cities in Western Asia Minor: Light from Archaeology on Cities of Paul and the Seven Churches of Revelation*. Wipf and Stock Publishers (ISBN 1-59244-230-7)

Course Requirements

1. **Book Reviews:** Students are expected to complete the readings in Frend and Fiensy/Strange according to the class schedule, with reviews of each of these due at the end of the course. Each book review should be 2 to 3 pages, single-spaced, and include the following elements:

- 1) Bibliographic Entry
- 2) Statement of the Author's Purpose
- 3) Summary of the Author's Approach (can be in the same paragraph as #2, Purpose)
- 4) Summary of the Contents (selected portions only, such as special insights into passages that drew the student's attention)
- 5) An Evaluation of the book, including consideration of the most suitable readership, the scope of the book (comprehensive? or lacking in major areas), the viewpoints presented (multiple viewpoints when pertinent, or only one), and your overall evaluation of the book.

The summaries should be general in nature, covering the broad topics and several specific texts or topics as examples of the author's approach.

The Book Reviews are due by December 12th and should be submitted via email to the professor at jparker@nobts.edu.

2. Research Paper: Each student will prepare a research paper on a text or topic germane to the study of New Testament archaeology, with topics requiring pre-approval by the professor. The student will select a topic of their choice in consultation with the professor and will write a formal research paper on the topic in Turabian format. Papers should be approximately 10-15 pages double-spaced, excluding bibliography. The grading of the paper will be based on the following considerations: Form/Style/Grammar = 10%; Bibliography = 15%; Organization of the paper = 10%; Logic Flow = 15%; Content (coverage of viewpoints, details, solid analysis of the archaeological issues, etc.) = 50%.

The Research Papers are due on December 5th and should be submitted via e-mail to the professor at jparker@nobts.edu.

3. Journal Articles: The student will find 25 journal articles that are no more than three years old from the list given below, or a journal acceptable to the professor, on a subject of interest to the student and germane to the study of Early Church archaeology. The student will then prepare an annotated bibliography of each journal article, all in one document. The content of each entry of the annotated bibliography will include the bibliographical information of the article and a summary paragraph of the contents of the article. The paper should include the student's name, however, a cover sheet is not required. The paper should be presented in Turabian style as regards any footnotes, citations or bibliographical entries.

The due dates for the annotated bibliography paper is: Eight are due at Class Meeting 3, Eight are due at Class Meeting 5 and Nine are due at Class Meeting 7. These may be emailed to the professor at jparker@nobt.edu.

Evaluation of Grade

Research Paper	50%
Book Reviews	20% (2 @ 10% each)
Journal Articles	30%

Course Schedule:

Class Meeting	Frend	Fiensy & Strange
1		
*2	Ch. 1-4, pages 1-50	Ch. 1-5, pages 1-145
3		
*4	Ch. 5-8, pages 51-179	Ch. 6-10, pages 146-210
5		
*6	Ch. 9-12, pages 180-323	Ch. 11-15, pages 211-361
7		
*8	Ch. 13-15, pages 324-391	Ch. 16-21, pages 362-442

- Indicates that these classes will meet via Blue Jeans and/or another web based conferencing media that will accommodate the class. These meetings will be scheduled with the students at the first class session, which meets in the classroom, on Monday, August 22, 2016 from 1:00 pm to 5:00 pm.

Technical Assistance

For assistance regarding technology, consult ITC (504-816-8180) or the following websites:

1. Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)
2. BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.
3. ITCSupport@nobts.edu - Email for general technical questions/support requests.
4. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

Help for Writing Papers at “The Write Stuff”

NOBTS maintains a Writing Center designed to improve English writing at the graduate level. Students can receive writing guides, tips, and valuable information to help in becoming a better writer.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Plagiarism in certain cases may result in expulsion from the seminary. See the NOBTS Student Handbook for definition, penalties, and policies associated with plagiarism.

Lectures	
1	Introduction to the History of Archeology – North Africa – Nile Valley
2	Asia Minor – Central Asia
3	Case Study - Capernaum
4	Case Study - Bethsaida
5	Case Study – Gush Halav (ancestral home of the Apostle Paul)
6	Case Study - Nazareth
7	Case Study – Kfar Kanna
8	Case Study- Khirbet Qana

Selected Bibliography

Dictionaries, etc.

The Anchor Bible Dictionary New York: Doubleday, 1993.

Eerdmans Dictionary of the Bible. (rev. ed.) Grand Rapids: Eerdmans, 2000.

Dictionary of Jesus and the Gospels. Joel B. Green, et. al. (eds.) Leicester: Intervarsity Press, 1992.

Dictionary of Paul and his Letters. Gerald F. Hawthorne, et. al. (eds.) Leicester: Inter-Varsity Press, 1993.

Dictionary of the Later New Testament and Its Developments. Galph P. Martin & Peter H. Davids (ed.), 1997

Dictionary of New Testament Backgrounds. Craig Evans & Stanley Porter (eds.). Leicester: InterVarsity Press, 2000.

Pritchard, James, ed. *Ancient Near Eastern Texts: Relating to the Old Testament*, 2nd ed., Princeton: Princeton University Press, 1955.

_____. *The Ancient Near East*, vols 1 and 2: *Anthology of Texts and Pictures*, 1958, 1975.

Atlases

The Macmillan Bible Atlas (3rd ed.), Y. Aharoni, et. al., New York: Macmillan Publishing Co., 1993

New Bible Atlas, J.J. Bimson, et.al., Leicester: Inter-Varsity Press, 1985.

Cleave, Richard. *Pictorial Archive: ANE History; Student Map Manual*. Jerusalem, 1975.

Zondervan NIV Atlas of the Bible, C. Rasmussen, Grand Rapids: Zondervan, 1989.

Holman Bible Atlas, Brisco, Thomas. Nashville: Broadman & Holman, 1998

The Sacred Bridge, Rainey, Anson F. & R. Steven Notley. Jerusalem: Carta, 2006

Historical Geography

- Aharoni, Yohanan. *The Land of the Bible: A Historical Geography*. Philadelphia: Westminster Press, 1979.
- Baly, Dennis. *The Geography of the Bible*. NY: Harper, 1957.
- Bimson, John J. (ed.), *Baker Encyclopedia of Bible Places*. Leicester: InterVarsity Press, 1995.
- DeVries, LaMoine. *Cities of the Biblical World*. Peabody, MA: Hendrickson, 1997.
- Harrison, R.K., ed. *Major Cities of the Biblical World*. Nashville: Nelson, 1985.
- Smith, George Adam. *The Historical Geography of the Holy Land*. Jerusalem: Ariel Publishing House, 1931.

Bible Handbooks, etc

- Hoerth, A., G. Mattingly, and E. Yamauchi (eds.). *Peoples of the Old Testament World*. Grand Rapids: Baker, 1994.
- Gower, Ralph. *The New Manners and Customs of Bible Times*. Chicago: Moody Press, 1987.
- Matthews, Victor. *Manners and Customs in the Bible*. Peabody: Hendrickson, 1991.
- Matthews, Victor and Don C. Benjamin. *Social World of Ancient Israel 1250-587 BCE*. Peabody: Hendrickson, 1993.
- The Illustrated Bible Dictionary*. NY, London: Tyndale Publishers, 1980, 1986.
- Van Der Woude, A.S., gen. ed. *The World of the Bible*. Grand Rapids: Eerdmans, 1986.
- Walton, John, et. al. *The IVP Bible Background Commentary: Old Testament*. Downers Grove: InterVarsity Press, 2000
- Wiseman, Donald J. ed. *Peoples of Old Testament Times*. Oxford: University Press, 1973.

Archaeology

- Albright, William F. *The Archaeology of Palestine*. Middlesex: Penguin Books, 1949, rev. 1960, reprinted by Peter Smith Publishers, 1971.
- Ben-Tor, Amnon, ed. *The Archaeology of Ancient Israel*. NY: Yale, 1991.
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- Levy, T. (ed.). *The Archaeology of Society in the Holy Land*.
- McRay, John. *Archaeology and the New Testament*. Grand Rapids: Baker, 1991.
- Mazar, Amihai. *Archaeology of the Land of the Bible, 10,000 - 586 B.C.E.* Anchor Bible Reference Library. New York: Doubleday, 1990.
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History

Ancient Near East

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- Hallo, W.W. and Simpson, W.K. *The Ancient Near East: A History*. NY: Harcourt Brace Jovanovich, 1971.
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- Olmstead, A.T. *History of the Assyrian Empire*. Chicago: University Press, 1960
- _____. *History of the Persian Empire*. Chicago: University Press, 1959.
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Egypt

- Kathryn Bard (ed.) *The Encyclopedia of the Archaeology of Ancient Egypt*. New York: Routledge Press, 1999.
- Redford, Donald. *Egypt, Canaan, and Israel in Ancient Times*. Princeton: Princeton Univ. Press, 1992.
- Redford, Donald B. *Oxford Encyclopedia of Ancient Egypt*. London: Oxford, 2000.
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Ancient Palestine

- Albertz, *A History of Israelite Religion in the Old Testament. Volume I: From the beginnings to the End of the Monarchy* (trans. John Bowden; Louisville: Westminster/John Knox, 1994)
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Archaeological Journals

<http://www.openaccessarchaeology.org/journal-search.html#.Vb0V8HnJC1t>

Accordia Research Papers	Archaeologia Aeliana
ACOR's newsletter	Archaeologia Bulgarica
Acta Archaeologica	Archaeologia Cambrensis
Acta Terrae Septemcastrensis	Archaeologia Cantiana
Aegean Archaeology	Archaeological and Anthropological Sciences
African Archaeological Review	Archaeological Dialogues
African Diaspora Archaeology Newsletter	Archaeological Journal
Almatourism-Journal of Tourism, Culture and Territorial Development	Archaeological Prospection
American Antiquity	Archaeological Review from Cambridge
American Journal of Archaeology	Archaeologies
Analecta Praehistorica Leidensia	Archaeology Ethnology and Anthropology of Eurasia
Anatolian Studies	Archaeology in Montana
Ancient Civilizations from Scythia to Siberia	Archaeology in Oceania
Ancient Mesoamerica	Archaeology of Eastern North America
Ancient TL	Archaeometry
Andean Past	ArchAtlas
Annual of the British School at Athens	Archeoastronomy: The Journal of Astronomy in Culture
Anthropological Science	Archeologia E Calcolatori
Anthropozoologica	Archeological Papers of the American Anthropological Association
Antiqua	Artefact
Antiquaries Journal	ASNJ Bulletin
Antiquity	
Arabian Archaeology and Epigraphy	

Assemblage- The Sheffield graduate journal of
 archaeology
 Azania: Archaeological Research in Africa
 Before Farming- The archaeology and anthropology
 of huter-gathers
 Berkshire Archaeological Journal
 Britannia
 British Archaeology
 British Museum Studies in Ancient Egypt and Sudan
 Bronze Age Review
 Bulletin of the History of Archaeology
 Bulletin of the Australian Centre for Egyptology
 Buried History
 Byzantina Symmeikta
 Cambridge Archaeological Journal
 Canadian Journal of Archaeology
 Church Archaeology
 Computer Applications and Quantitative Methods in
 Archaeology
 Contrebis
 Conservation and Management of Archaeological
 Sites
 Conservation Science in Cultural Heritage
 Dean Archaeology
 Derbyshire Archaeological Journal
 Documenta Praehistorica
 East Riding Archaeologist
 Environmental Archaeology: The Journal of Human
 Palaeoecology
 ESAF Bulletin
 Essex Journal
 Ethnoarchaeology
 European Archaeologists
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 Fasti On Line Documents & Research
 Florida Anthropologist
 Fragments
 Geoarchaeology
 Greek, Roman, and Byzantine Studies
 Historic Environment: Policy and Practice
 Historical Archaeology
 International Association for Obsidian Studies
 Bulletin
 International Journal of Architectural Heritage
 International Journal of Conservation Science
 International Journal of Cultural Property
 International Journal of Heritage Studies
 International Journal of Historical Archaeology
 International Journal of Nautical Archaeology
 International Journal of Osteoarchaeology
 International Preservation News
 Internet Archaeology
 Israel Exploration Journal
 Journal Akkadica
 Journal for Late Antique Religion and Culture
 Journal of African Archaeology
 Journal of Anthropological Archaeology
 Journal of Archaeological Method and Theory
 Journal of Archaeological Research
 Journal of Archaeological Science
 Journal of Archaeology of Egypt / Egyptology
 Journal of Conflict Archaeology
 Journal of Cuneiform Studies
 Journal of Egyptian Archaeology
 Journal of Field Archaeology
 Journal of Intercultural and Interdisciplinary
 Archaeology
 Journal of Island and Coastal Archaeology
 Journal of Maritime Archaeology
 Journal of Material Culture
 Journal of Mediterranean Archaeology
 Journal of Roman Archaeology
 Journal of Social Archaeology
 Journal of the American Research Center in Egypt
 Journal of the British Archaeology Association
 Journal of World Prehistory
 Kiva
 KMT: A Modern Journal of Ancient Egypt
 Levant
 Lithic Technology
 Living Past
 Medieval Archaeology
 Mediterranean Archaeology and Archaeometry
 Near Eastern Archaeology
 NEARA Journal
 Open Journal of Archaeometry
 Oxford Journal of Archaeology
 PaleoAnthropology
 Papers from the Institute of Archaeology
 Papers of the British School at Rome
 Post-Medieval Archaeology
 Proceedings of the Cambridge Antiquarian Society
 Proceedings of the Dorset Natural History and
 Archaeological Society
 Proceedings of the Suffolk Institute of Archaeology
 and natural History
 Public Archaeology
 Quarterly Bulletin
 Radiocarbon
 Rock Art Research
 Rosetta Journal
 SAA Archaeological Record
 SAS Bulletin
 SCA Journal
 SCA Proceedings
 South African Archaeological Bulletin
 Strata: The Bulletin of the Anglo-Israel
 Archaeological Society
 Survey Review
 Technical Research Bulletin
 Tel Aviv
 Traces in Time