

<p><b>OTHB 6300</b>  <b>Intermediate Hebrew</b>  <b>Grammar</b>  Room: HSC 271  TR 8:00–9:20 am  Fall 2015</p>	<p>Archie W. England, Ph.D.  Office: 210 HSC  Office: 504-282-4455, ext. 3738  Toll-free #: 1-800-nobts01, ext. 3738</p> <p style="text-align: right;"><u>Office Hours</u>  Monday /Friday by appt.  Tues/Thur 2:00-4:00 p; Wed 10-4  Home: 985-727-4960</p> <p>Grader: Cory Barnes; ph: (504) 282-4455, ext. 3363; cbarnes@nobts.edu  Assistant: Jonathan Patterson; ph: 504-816-8171; jpatterson@nobts.edu</p>
<p><b>COURSE</b>  <b>TEXTS</b></p>	<p>Required:  <i>Biblia Hebraica Stuttgartensia</i> &amp; Any standard Hebrew Lexicon (Holladay; BDB; or KB)</p> <p>Duane A. Garrett and Jason DeRouchie, <i>A Modern Grammar for Biblical Hebrew</i>, Nashville: B&amp;H, 2009.  Duane A. Garrett and Jason DeRouchie, <i>A Modern Grammar for Biblical Hebrew Workbook</i>, Nashville: B &amp;H, 2009. (<b>G &amp; D</b>; includes textbook and workbook)</p> <p>Ellis R. Brotzman, <i>Old Testament Textual Criticism: A Practical Approach</i>.  William R. Scott, <i>A Simplified Guide to Biblia Hebraica Stuttgartensia: Critical Apparatus, Masora, Accents, Unusual Letters, &amp; Other Markings</i> (Berkeley, CA: Bibal Press, 1987).  Putnam, Frederic C. <i>Hebrew Bible Insert: A Student's Guide to the Syntax of Biblical Hebrew</i>. Quakertown, PA: Stylus Publishing, 1996.</p> <p>Recommended:  Tov, Emanuel. <i>Textual Criticism of the Hebrew Bible</i>. Third ed. Fortress Press, 2011.  Page H. Kelley, Daniel S. Mynatt, and Timothy G. Crawford, <i>The Masorah of Biblia Hebraica Stuttgartensia: Introduction and Annotated Glossary</i>. (Grand Rapids, MI: Eerdmans, 1998).</p>
<p><b>MISSION</b>  <b>STATEMENT</b></p>	<p>The Mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.</p>
<p><b>CORE</b>  <b>VALUES</b></p>	<p>New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. The core value focus for NOBTS this year is Mission Focus. This course addresses Doctrinal Integrity specifically in that the course is designed to prepare the student to grow in the understanding and interpreting of the Word of God. Characteristic Excellence is also addressed in that the student should be as prepared as possible to be ministers for Christ. Mission Focus is emphasized in that interpreting the Bible is a key element in presenting the Good News of the Gospel to the world. Proper interpretation is vital in fulfilling the Great Commission.</p>
<p><b>KEY</b>  <b>COMPENTENCY</b></p>	<p>The Seminary has seven key competencies in its academic program. They are: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. The key competency addressed in this course is Biblical Exposition.</p>
<p><b>PURPOSE OF</b>  <b>COURSE</b></p>	<p>The purpose of this course is to provide the student with a quality foundation in the area of biblical languages so that each student might gain the ability to handle the word of God in the most reverent and skillful manner. In this sense, biblical languages are not the end goal, but the intermediate means by which God's chosen servants may confidently proclaim the truth of Christ and the riches of Heaven to all sinners of every nation. (Exegesis, Biblical Studies)</p>
<p><b>COURSE</b>  <b>DESCRIPTION</b></p>	<p>Intermediate Hebrew grammar builds upon the foundation of Introductory Hebrew grammar (basic grammar and vocabulary). Thus, the first task of Intermediate Hebrew grammar is to solidify the student's understanding of Hebrew grammar--<i>particularly the weak verb patterns and suffix forms for nouns, pronouns, prepositions, and verbs</i>. The second task of Intermediate Hebrew grammar is to have the student thoroughly work through sample readings from the different genres in the Hebrew Bible. The third task of Intermediate Hebrew grammar is to introduce the student to the functional role of Hebrew syntax and textual criticism for translation and exegesis of the Hebrew Bible. The final task of Intermediate Hebrew grammar is to expand the student's basic vocabulary. Viewed together, the tasks of this course are designed to prepare a student for the immediate use of Hebrew in the preparation of biblical sermons as well as for the studies in advanced Hebrew grammar and exegesis.</p>

<p style="text-align: center;"><b>STUDENT LEARNING OUTCOMES</b></p>	<p>Students who successfully complete the requirements of this course will be able to:</p> <ol style="list-style-type: none"> <li>1. Read and translate from the various genres of the Hebrew Old Testament. [ILO: Weekly Translations]</li> <li>2. Recognize the various parts of speech, along with gender, and parse a basic Hebrew vocabulary.</li> <li>3. Explain the basics of Hebrew Grammar, especially noting the differences between the strong and weak verb patterns of Biblical Hebrew. [ILO: Weekly Translations]</li> <li>4. Understand the basic categories of Hebrew syntax and to reflect such in daily translation. [ILO: Weekly Translations]</li> <li>5. Use the textual apparatus of the standard critical edition of the Hebrew Bible, knowing the meaning of the various markings and notes.</li> <li>6. Discuss (basic overview) the background and impact of textual criticism on the Hebrew Bible. [ILO: Weekly Translations and Exegetical Paper]</li> </ol>
<p style="text-align: center;"><b>Course Teaching Methodology</b></p>	<p>The course will involve the following methodologies:</p> <ol style="list-style-type: none"> <li>1. The material for each lesson will be introduced in a lecture format.</li> <li>2. Students will practice the skills discussed in class through classroom exercises , workbook exercises, oral reading, and occasional quizzes and exams.</li> <li>3. Students will further demonstrate knowledge and skill by preparing a research project that integrates key components of Hebrew grammar and syntax.</li> </ol>
<p style="text-align: center;"><b>Requirements</b></p>	<ol style="list-style-type: none"> <li>1. Prepare for weekly translations, parsing, and oral reading from the Hebrew Bible, Garrett DeRouchie, and the workbook. The content of the Competency Exam (<b>October 6</b>) will come directly from the workbook.</li> <li>2. Master vocabulary from Garrett/DeRouchie, plus all other assigned vocabulary lists. Students will be given three opportunities to complete a vocabulary exam on or before <b>October 15</b>.</li> <li>3. Read and complete all assignments, as indicated.</li> <li>4. Students will submit translations of Ruth passages during Weeks 3-6. Weeks 3 and 4, the professor will lead discussion on text critical issues in Ruth 1-2; weeks 5 and 6 the students will be responsible for including comments on TC issues in with their translation submissions as well as leading classroom discussion.</li> </ol> <p><b>Exegetical Project</b> Prepare an exegetical paper on an approved passage from one of the Old Testament genres. Each text must be at least 10 verses (with in-depth exegetical remarks, along with TC, syntax, and grammar assessment on these 10 verses). This paper should be 20–25 pages double-spaced with no less than 20 critical or technical sources.</p>
<p style="text-align: center;"><b>COURSE POLICY</b></p>	<p><i>Attendance:</i> <span style="float: right;">See the Graduate Catalog</span></p> <p><i>Make-up Work:</i> Make-up for a missed exam is not allowed unless the student has made prevision with the professor prior to or immediately after the absence (such as, in the case of hospitalization, death of a family member, etc.).</p> <p>The student is responsible for lecture, work assignment changes, or quiz/test announcements that occurred during the missed class.</p> <p>Late assignments may be submitted but with a one-half-off late penalty.</p>
	<p><i>Citizenship/Conduct:</i> Class participation (or the lack thereof) directly affects the final grade for this course.</p> <p>No gum, food, or drinks are permitted in the classroom. Likewise, <b><i>all cell phones are to be turned off.</i></b> <i>Exiting class to answer a phone call is not allowed</i>, since your professor is designating class time as “off limits” to outside disruption. Please, no exceptions—unless the offender desires to take “special” Hebrew tests for each infraction.</p> <p>Inappropriate behavior or disrespect shown either to the professor or to other members of the class may result in dismissal for the remainder of the class. Repeated offenses could result in permanent dismissal from the class.</p> <p>Should the professor be delayed, the class is asked to wait a full fifteen minutes prior to leaving. After that, class members are free to leave without penalty unless otherwise directed.</p>

<p><b>COURSE GRADING SYSTEM</b></p>	<p>Basic Hebrew Vocabulary Exam ..... 15%  Homework (G &amp; D) ILO ..... 25%  Ruth Translation (w/ TC)..... 10%  Competency Exam (G &amp; D, chs. 1-19)..... 10%  Oral Reading/Class Participation (always bring Hebrew Bible to class) ILO ..... 15%  Hebrew Project (Due last week before final exam) ILO..... 25%</p>
<p><b>FINAL EXAM</b></p>	<p>See current catalog, but this will be discussed (to facilitate and Internet/TDS students).</p>

## Course Schedule

Week	Date	Assignment Due	Date	Assignment Due
1	8/25	Syllabus, History of the Hebrew Bible	8/27	History of the Hebrew Bible continued
2	9/1	Textual Criticism, Syntax, & Translation Theory	9/3	Textual Criticism, Syntax, & Translation Theory continued (Brotzman due)
3	9/8	Translate Ruth 1:1-11	9/10	Translate Ruth 1:12-22
4	9/15	Translate Ruth 2:1-12	9/17	Translate Ruth 2:13-23
5	9/22	Translate Ruth 3:1-9 w/ TC	9/24	Translate Ruth 3:10-18 w/ TC
6	9/29	Translate Ruth 4:1-11 w/ TC	10/1	Translate Ruth 4:12-22 w/ TC
7	10/6	Competency Exam on G & D, chs. 1-19	10/8	G & D, chs. 20-21
8	10/13	G & D, chs. 22-23	10/15	G & D, chs. 24-25 <i>Vocabulary Quiz due date</i>
	10/20	<b>FALL BREAK</b>	10/22	<b>FALL BREAK</b>
9	10/27	G & D, chs. 26-27	10/29	G & D, chs. 28-29
10	11/3	G & D, chs. 30-31	11/5	G & D, chs. 32-33
11	11/10	G & D, ch. 34	11/12	G & D, ch. 35
12	11/17	G & D, ch. 36	11/19	G & D, ch. 37
	11/24	<b>THANKSGIVING BREAK</b>	11/26	<b>THANKSGIVING BREAK</b>
13	12/1	G & D, ch. 38	12/3	G & D, ch. 39
14	12/8	G & D, ch. 40	12/10	G & D, ch. 41
15	12/15	Exegetical Paper due by 12:00 pm		

## Selected Bibliography for Intermediate Hebrew

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