

New Orleans Baptist Theological Seminary

NTEN5310 New Testament Exegesis (Eng): EPHESIANS

Internet Course

Dr. Matthew Solomon
E-mail: msolomon35@gmail.com
Office phone: 504.816.8190

Seminary Mission Statement

The mission of the New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose

The purpose of this course is to give students the opportunity to examine and understand *The Epistle to the Ephesians*. Through this opportunity, students will learn the message and practice implications of the text.

Core Value Focus

New Orleans Baptist Theological Seminary has five core values: Doctrinal Integrity, Spiritual Vitality, Mission Focus, Characteristic Excellence, and Servant Leadership. These values shape the context and manner in which all curricula are taught, with "doctrinal integrity" and "characteristic excellence" especially highlighted in this course. The core values of this course will add to the spiritual vitality of the student through interaction with the Scripture. Mission Focus is the core value focus for the academic year 2015-16.

Curriculum Competencies Addressed

NOBTS also has seven basic competencies that guide our Masters degree programs: Biblical Exposition, Christian Theological Heritage, Disciple Making, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course seeks to increase the student's competency in "biblical exposition" through a careful exegesis of the Book of Ephesians.

Course Description

This course consists of a thorough study of Ephesians through a verse-by-verse and paragraph-by-paragraph analysis. A comparison of various English versions, consideration of pertinent historical and cultural issues, and consultation with major literature and commentaries will be developed. The course emphasizes proper methods for discovering the meaning of a text and applying it in teaching and preaching. Students may repeat this course if the individual biblical books or passages being studied are not duplicated. Prerequisites: BSHM5310 Introduction to Biblical Hermeneutics and NTEN5300 Exploring the New Testament.

Student Learning Outcomes

By the end of the course students will:

1. Have knowledge of the background material for the letter to the Ephesians.
2. Know the major points of scholarly discussion on Ephesians and how to use critical means to interpret the letter.
3. Understand the message of the letter to the Ephesians as it applied in the first century and as it applies in the present day.
4. Have grown in appreciation for the message of God as revealed by Paul while reaching a better understanding of how this letter fits into the overall perspective of the Bible.
5. Know how to apply interpretation skills learned in this Epistle to other epistles in the New Testament.
6. Know how to Develop biblical sermons or Bible study lessons from the letter to the Ephesians.

Class Methodology

In this class students will give attention to interpreting selected passages of the English text of Ephesians. Emphasis will be placed on the exegesis and theology of the text. The students will engage in individual and group study on the Internet. They will read the biblical text, exegetical notes provided, and the commentaries on Ephesians noted below in the list of textbooks. Students will also write weekly assignments and participate in collaborative learning groups, which will prepare assignments as a group and will be graded on their content, collaboration, and participation. The remainder of the class will read the assignment reports and respond to them on the discussion board as assigned. Both individual and group assignments will help students develop skills in exegesis and in communicating the text of Ephesians.

Texts

1. Primary text will be 2 modern English versions of the Bible. *The Message* is suggested plus one of your choosing.
2. Foulkes, Francis. *Ephesians*. The Tyndale New Testament Commentaries. Downers Grove: IVP, 2008.
2. Obrien, Peter. *The Letter to the Ephesians*. The Pillar New Testament Commentary. Grand Rapids: Wm B. Eerdmans Publishing Co, 1999.

Student Responsibilities

1. Examine thoroughly the informational material provided in the course.
 - a. Carefully watch all videos to gain the introductory and instructional information provided.
 - b. Read the Syllabus. Students will be graded on the requirements in the syllabus and PowerPoint presentation each week. Please begin with the Syllabus, then read the PowerPoint each week.
 - c. A PowerPoint for each week's lessons will be posted on Blackboard in the Unit Folders in Course Documents. The PowerPoint will give you the latest instructions for doing the work for that particular week. Be sure to check the PowerPoint for any tips for the week.
2. Students (except the ones working in learning groups for that week) will complete individual written assignments each week according to the PowerPoint instructions. The assignments will include discussion based on the assigned reading for that week. Please check the PowerPoints for each Learning Unit to find specific instructions on the weekly reading and writing assignments.
3. Each student will participate in a learning group throughout the semester. These groups will collaborate on and prepare written assignment reports as a group. The reports will be graded on their content, collaboration, and participation.
 - a. The groups will utilize tools such as Skype or WebEx for at least 2 synchronous meetings during each collaboration.
 - b. The group reports will include:
 - i. A written report on the group's collaborative work using hermeneutical tools and exegetical principles to determine the meaning of the passage.
 - ii. An examination of the textbooks and at least two other sources used to dialogue with, support, and supplement the students' own work. Do not begin your work with the commentaries. Wrestle with the text and arrive at your own understanding of the meaning of it. Then go to the Bible translations, commentaries, and exegetical notes to support your work.
 - iii. A sentence sermon outline or Bible study plan based on the exegesis of the text.
4. Other students in the class will be required to read the group assignment reports of other groups and respond to them on the discussion board as noted in the PowerPoint each week.
5. Each student will write a final examination as assigned in the assignment sheet.

Class Grading

- 10% Class participation (graded seriously)
- 20% Group Assignments based on content, collaboration, and participation in the group
- 30% Individual Assignments
- 20% Reading Log
- 20% Final Exam

ASSIGNMENT SCHEDULE

Assignments will be due on the date listed by Midnight

Unit	Commentary and Note Reading	Individual Assignments Due Wednesday at Midnight	Group Assignments Due Friday at Midnight	Discussion Board Due Monday at Midnight
Unit 1	Intro material	Individual Assignment: Research and write a critical introduction to the Ephesian Letter. See the PowerPoint for Unit 1 for instructions	No Group Assignments This Week	Evaluate two other students' introductions. See the PowerPoint for Unit 1 for instructions.
Unit 2	1:1-10	Individual assignment See the PowerPoint for Unit 2 for instructions	No Group Assignments This Week	
Unit 3	1:11-23	Individual assignment See the PowerPoint for Unit 3 for instructions	Group a Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 4	2:1-10	Individual assignment See the PowerPoint for Unit 4 for instructions	Group b Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 5	2:11-22	Individual assignment See the PowerPoint for Unit 5 for instructions	Group g Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 6	3:1-13	Individual assignment See the PowerPoint for Unit 6 for instructions	Group a Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 7	3:14-21	Individual assignment See the PowerPoint for Unit 7 for instructions	Group b Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 8	4:1-16	Individual assignment See the PowerPoint for Unit 8 for instructions	Group g Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 9	4:17-32	Individual assignment See the PowerPoint for Unit 9 for instructions	Group a Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 10	5:1-14	Individual assignment See the PowerPoint for Unit 10 for instructions	Group b Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 11	5:15-21	Individual assignment See the PowerPoint for Unit 11 for instructions	Group g Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 12	5:22-33	Individual assignment See the PowerPoint for Unit 12 for instructions	Group a Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 13	6:1-9	Individual assignment See the PowerPoint for Unit 13 for instructions	Group b Report Due Fri	Respond to the Group Report on the Discussion Board
Unit 14	6:10-23	Individual assignment See the PowerPoint for Unit 14 for instructions	Group g Report Due Fri	Respond to the Group Report on the Discussion Board
Final Week		Final Exam Due		

Selected Bibliography

Commentaries

- Abbott, T.K. *A Critical and Exegetical Commentary on the Epistles to the Ephesians and to the Colossians*. ICC. Edinburgh: T. & T. Clark, 1897.
- Barclay, William. *Ephesians*. Daily Study Bible. London: Westminster.
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- Caird, G.B. *Paul's Letters from Prison*. Oxford: Oxford University Press, 1976.
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- Foulkes, Francis. *Ephesians*. Tyndale New Testament Commentaries (Revised Edition). Grand Rapids: Eerdmans, 2008.
- George, David C. *2 Corinthians, Galatians, Ephesians*. Layman's Bible Book Commentary. Nashville: Broadman, 1979.
- Lincoln, Andrew T. *Ephesians*. Word Biblical Commentary. Dallas: Word, 1990.
- Martin, Ralph. "Ephesians." *The Broadman Bible Commentary*. Nashville: Broadman, 1971.
- Mckay, John. *God's Order*. New York: Macmillan, 1957.
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- Vaughn, Curtis. *The Letter to the Ephesians*. Nashville: Convention Press, 1963.
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Preaching

- Blackwood, A.W. *Expository Preaching for Today*. Nashville: Abingdon-Cokesbury. 1953.
- Faw, Chalmer E. *A Guide to Biblical Preaching*. Nashville: Broadman.

- Ford, D. W. Cleverley. *An Expository Preacher's Notebook*. London: Hodder and Stoughton, 1961.
- Jackson, Edgar N. *A Psychology for Preaching*. Great Neck, NY: Channel, 1961.
- Jordan, G. Ray. *Preaching During a Revolution*. Anderson, IN: Warner, 1962.
- Knott, Harold E. *How to Prepare an Expository Sermon*. Cincinnati: Standard, 1930.
- Koller, Charles W. *Expository Preaching Without Notes*. Grand Rapids: Baker, 1962.
- Meyer, F.B. *Expository Preaching: Plans and Methods*. (Reprint of 1910 edition). Grand Rapids: Baker, 1974.
- Miller, Donald G. *The Way to Biblical Preaching*. New York: Abingdon, 1957.
- Perry, Lloyd M. *Biblical Sermon Guide*. Grand Rapids: Baker, 1965.
- Perry, Lloyd M. *A Manual for Biblical Preaching*. Grand Rapids: Baker, 1965.
- Poteat, Gordon. *We Preach Not Ourselves*. New York: Harper and Brothers, 1944.
- Stevenson, Dwight E. *In the Biblical Preacher's Workshop*. Nashville: Abingdon, 1967.
- Unger, Merrill F. *Principles of Expository Preaching*. Grand Rapids: Zondervan. 1955.
- White, Douglas M. "He Expounded." In *A Guide to Expository Preaching*. Chicago: Moody, 1952.
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- Whitesell, F.D. *Power in Expository Preaching*. Westwood, NJ: Revell, 1963.