

MISS6332 Contemporary Mission Methods and Movements
New Orleans Baptist Theological Seminary
Division of Pastoral Missions
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For the 2015-2016 academic year that Core Value is Mission Focus.

Core Competencies- The seminar will address four of the seven competencies:

1. Christian Theological Heritage- A brief history of Christian mission methods will be examined.
2. Disciple Making- Disciple making in a mission context will be explored..
3. Servant Leadership- The servant leadership nature of missions will underlie the foundation of mission methods.
4. Spiritual and Character Formation-Students will be exposed, through reading and contact, with those who model Christian character and devotion in mission settings.

Course Description

This course is designed to familiarize students with the most current mission methods being employed on mission fields throughout the world. Students are also led to examine some of the movements that are impacting the work of missions. An example of the kind of movement studied is a church planting movement. Students are also led to develop skills in mission strategizing.

Student Learning Outcomes

1. That students become knowledgeable of contemporary mission movements.
2. That students become knowledgeable of the various mission methodologies in current use
3. The student will demonstrate an awareness of and appreciation for the missions heritage of Southern Baptists as it relates to current practices
4. The student will evidence competence in understanding and articulating the current strategies of the International Mission Board and the North American Mission Board.
5. The student will develop the knowledge and expertise needed to function as an advocate for missions among Southern Baptists.
6. The student will develop competencies that will encourage mobilization of churches for mission.

Course Teaching Methodology

A variety of teaching methods will be utilized such as online presentations by the professor, PowerPoint presentations, readings, and online handouts. Other teaching methods include discussions on Blackboard forums.

Textbooks

Garrison, David. *A Wind in the House of Islam: How God Is Drawing Muslims Around the World to Faith in Jesus Christ*. Monument, CO: WIGTake Resources, 2014.

Pocock, Michael, Gailyn Van Rheenen, and Douglas McConnell. *The Changing Face of World Missions: Engaging Contemporary Issues and Trends*. Grand Rapids: Baker Books, 2005.

Course Requirements

1. Once each student has completed the registration procedures, he or she will be automatically enrolled in the Blackboard portion of the course. Class will begin on Monday, Aug. 24. The first thing each student should do is go through “Unit 1: Getting Started”. This will explain course procedures. Unit 1 must be completed by midnight on Sat., August 29. All units should be completed by Saturdays at 11:59 PM Central Daylight Savings Time. The quiz for each unit must be completed by the completion date of each unit. The quizzes for each unit will be available through 11:59 PM of each Saturday. Quizzes missed cannot be made up. However, most quizzes can be taken at least twice and the two lowest quiz grades will be dropped.
2. Students should proceed through the learning units in numerical order beginning with “Unit 1: Getting Started.” New units will be released a few at a time so students should not expect to work ahead too far. All units must be completed along with required readings. At the end of each section of a unit students will indicate completion of that section of the unit by clicking on the “Reviewed” button. In summary, orderly completion of the Learning Units along with attention

to the specific assignments given in this syllabus will keep the student on track for successful completion of the course.

3. Reading. There will be readings found in each learning unit. The readings will be from some combination of readings from the textbooks and other readings that will be available online. These readings will be essential to the course and class discussions. A quiz may be given on any reading assignment in the unit or on any materials in a unit.

4. Extra Books Discussion. In conjunction with the instructor choose two books to read and discuss. A list of books to choose from will be given. In the appropriate discussion forum give a five to six paragraph discussion of your book. Read each of your classmates' discussions of their book. Respond to each of these discussions. Book discussions will be due during Units 9 and 15.

5. Other Assignments Found within Learning Units. As you proceed in order through the learning units you will come across other assignments such as quizzes and discussion board entries. Complete these by the given deadlines.

6. Involvement in Discussion Forums as Given in Learning Units. Involvement in Discussion forums will be essential for the completion of this course. Throughout the Learning Unity students will be directed to Discussion Forums related to readings, assignments, experiences, etc. Each forum will have a due date by which the student should contribute to the forum.

Grading

Quizzes	25%
Unit Reading and Assignments	20%
Extra Books Discussions	15%
Blackboard Forum Discussions	15%
Class Participation	10%
Final Exam	15%

The final exam will be given on the date set by the Registrar. Students are expected to sign on to the class Blackboard site at least once per week, although, in reality, it will usually take more than one access per week to complete the Learning Unit assignments and readings.

NOTE: Assignments turned in late will receive an automatic fifteen point deduction.

There will be a ten point deduction for each additional weekday late. No work will be accepted that is more than two weeks past the due date for the assignment.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

Outline of Course and Completion Dates for Units

(Note: Below you will find the names of the Learning Units that you will find on the class Blackboard site. A suggested completion date is given for each unit. Note that most learning units contain assignments that will be counted late if not submitted by the due date given in the assignment.

Completion Date

Unit 1: Getting Started No textbook reading	Sat., Aug. 29
Unit 2: Historical Background No textbook reading	Sat., Sept. 5
Unit 3: Changing Demographics, Religionquakes, & Persecution Pocock, 45-128, 131-159	Sat., Sept. 12
Unit 4: Globalization and Persecution Pocock, 9-44	Sat., Sept. 19
Unit 5: Spiritual Warfare Pocock, 183-208, Garrison, chapters 1, 2, 3	Sat., Sept. 26
Unit 6: IMB Reorganizations Garrison chapters 4, 5, 6	Sat., Oct. 3
Unit 7: Church Planting Movements No textbook reading	Sat., Oct. 10
Unit 8: Mobilization and Creative Access Pocock, 209-244	Sat., Oct. 17
Oct. 19-23 Fall Break	
Unit 9: Training for Trainers (T4T) Garrison, chapters 7, 8, 9	Sat., Oct. 31
Unit 10: Role of Local Church and New Partnerships Pocock, 161-181, 247-278	Sat. Nov. 7
Unit 11: New Technologies in Missions Pocock, 299-320, Garrison, chapters 10, 11, 12	Sat. Nov. 14
Unit 12: Money and Missions Pocock, 279-297	Sat. Nov. 21
Nov. 23-28 Thanksgiving Break	
Unit 13: Contextualization Pocock, 321-348	Sat., Dec. 5
Unit 14: <i>Wind in the House of Islam</i> Wrap-up Garrison, chaps. 13, 14, 15	Sat., Dec. 12

Final Exam

MUST Be Completed by Tues., Dec. 15

Technical Assistance

If you need technical assistance? Contact the ITC as follows:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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