

MISS5330 Christian Missions
New Orleans Baptist Theological Seminary
Division of Pastoral Missions
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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

Core Values

The core value emphasis this year is Mission Focus

1. Doctrinal Integrity- The course will follow the confessional commitments that are outlined in the Articles of Religious Belief and the Baptist Faith and Message 2000
2. Spiritual Vitality- The professor will teach that missions without spiritual vitality is ineffective for the Kingdom of God.
3. Mission focus- The core of this course related to the mission focus of the seminary.
4. Characteristic Excellence- The professor will teach that missions is a service to Christ and therefore should be rendered with characteristic excellence.
5. Servant Leadership- The professor will teach that servant leadership is a crucial aspect of those involved in missions

Core Competencies- The class will address six of the seven competencies:

1. Biblical Exposition- The biblical foundations of missions will be examined..
2. Christian Theological Heritage- The history of Christian missions will be examined.
3. Disciple Making- Disciple making in a mission context will be explored..
4. Interpersonal Skills- Students will be challenged to see the vital connection between interpersonal skills and missions.
5. Servant Leadership- The servant leadership nature of missions will be explored..
6. Spiritual and Character Formation-Students will be exposed, through reading and contact, with those who model Christian character and devotion in mission settings.

Course Description

In this course students are introduced to Christian missions through a brief examination of biblical and theological foundations and a historical overview. Attention is given to the International and North American Mission Boards of the Southern Baptist Convention, including their administration and programs. Particular attention is given to strategic concerns affecting the future of the mission enterprise.

Student Learning Objectives

In order to help fulfill the Great Commission, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the biblical, theological, historical, and cultural foundations of Christian Missions to the process of mobilizing the church for missions.
2. Develop a church missions strategy based on partnership with SBC missions organizations.
3. Value strategic concerns affecting the future of missions.
4. Be able to accomplish the following:
 - a) Participate in a volunteer missions experience.
 - b) Advocate missions among Southern Baptists.

Course Teaching Methodology

A variety of teaching methods will be utilized such as class presentations by the professor using Power Point and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. A Blackboard shell for the class will be utilized extensively as a resource for students. Students will be expected to be thoroughly prepared for class discussions through readings and the Blackboard weekly unit supplements.

Textbook

Barnett, Mike and Robin Martin, eds. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove. IL: IVP Academic, 2012.

Recommended Reading

Ripkin, Nik. *The Insanity of God: A True Story of Faith Resurrected*. Nashville, B & H Books, 2013.

This book is not required reading, but would be very beneficial for learning more about missions. You will not be tested on the book, but there might be a bonus question or two.

Course Requirements

1. Required Reading and Quizzes

Read the assigned textbook readings and demonstrate familiarity with the readings through participation in classroom discussions and successful completion of quizzes. Some weeks there will be an assigned reading from the Blackboard shell. Advance notice will be given when this is the case. Quizzes will cover Blackboard reading assignments as well as textbook readings. Read the assigned readings by the Tuesday class each week. Most quizzes will be on Tuesdays.

Week 1 Aug. 25- Introduction; What Is Missions?

Week 2 Sept. 1- Unreached People Groups, textbook, pp. 11-30, chaps. 18, 19, 29;
Become familiar with IMB website: www.imb.org

Week 3, Sept. 8- Background– Old Testament and New Testament, pt. 1, chaps. 1-6

Week 4, Sept. 15- Biblical Background– New Testament, pt. 2, chaps. 7, 8, 9, 21

Week 5, Sept. 22- History of Missions, pt. 1, chaps. 11, 12, 13, 14

Week 6, Sept. 29- History of Missions, pt. 2, chaps. 15, 16, 17, 34

Week 7, Oct. 6- Missionary Biography Book Reports chap. 30

Week 8, Oct. 13- International Mission Board, pt. 1, chaps 27, 31

Oct. 19-23 Fall Break

Week 9, Oct. 27- IMB, pt. 2, Mission Movements, and Call to Missions chaps. 28, 32, 38 and
additional reading on Blackboard which is the *Church Planting Movements*
booklet

Week 10, Nov. 3- Contextualization, chaps. 23, 24, 25, 26

Week 11, Nov. 10- Spiritual Warfare/Prayerwalking, chaps. 10, 20, 22, 33, 35

Week 12, Nov. 17- Research Papers Due

Nov. 23-28 Thanksgiving Break

Week 13, Dec. 1- The Local Church/Missions Education, chaps. 36, 37

Week 14, Dec. 8- NAMB reading on Blackboard

Final Exam Must be completed by Thursday, Dec. 17 at 11 AM.

2. Missionary Biography. From a list of missionary biographies supplied by the instructor read one biography, prepare a two page summary of the book, and share a brief oral report of the missionary's life and work in class. The summary is due in class on October 6.

3. Volunteer service. Spend 3 hours in volunteer work in New Orleans. Report on the experience in the Blackboard Discussion Board. **Clear the volunteer experience with the professor before you commit to the volunteer placement.** The experience must be completed by Oct. 13 and the discussion entered in Blackboard by Oct. 15.

4. Reflection Paper. Write a 3-4 page reflection paper on how you sense God's leadership to be involved in missions? Describe how you have examined the missionary call to determine whether or not God has or is calling you to service as a long-term missionary at this point in time. Include how you will be available for possible short term missionary service in your ministry if not called to long-term missionary service. Discuss further aspects of how you will be involved in missions. Chapter 38

the text provides helpful insights for exploring a missionary call in one's life and should be consulted for this reflection paper. The paper should include appropriate references to Bible verses and passages and other sources as needed. It may be written using first person. The reflection paper will be graded for clarity, content, creative expression, and proper grammatical expression and form. This assignment is due IN CLASS on Oct. 27.

5. Research Project. Do one of the following projects:

- A. Develop a people profile for an unreached people group (to be selected in consultation with the professor).
- B. Write a research paper on a topic approved by the professor.

On Sept. 10 each student will submit the topic of the project in class. On Sept. 17 each student will turn in a preliminary outline of his or her project with at least 6 of the 12 sources that will be used. The outline is to be turned in during class. On Sept. 29 a detailed outline with at least 12 sources should be submitted during class. On Nov. 10 a rough draft of the paper must be submitted to the appropriate assignment folder. The rough draft must be at least 10 pages in length. A hard copy of the final project is due IN CLASS on Nov. 17. An electronic copy must be uploaded to the appropriate assignment section on Nov. 17 as well. The paper should be at least 12-14 pages in length (the text portion) and use at least 12 sources. All papers should be in Turabian format. Use footnotes to show your sources. Be prepared to discuss briefly in class depending on the time we have available. Any of these turned in late will involve significant late penalties.

6. Acts 1:8 Plan. Develop a plan for enlisting your church as an Acts 1:8 Church. Make sure that you have adequately addressed each of the requirements for a church to become an Acts 1:8 Church. If your church is already an Acts 1:8 Church develop your plan for another church or significantly update it. The plan is due on Dec. 1 in class.

NOTE: This assignment is an embedded assignment that will be completed by all students for all sections of this course. The rubric for grading this assignment is attached to this syllabus. Please complete the assignment according to this rubric and the syllabus. There is also an assessment rubric attached. This rubric will not be used in grading the assignment but in assessing anonymously if the related student learning outcome is being achieved.

Due Dates Summary

1. Weekly readings due on each Tuesday
2. Sept. 10- Research project topic
3. Sept. 17- Research project preliminary outline
4. Sept. 29- Research project detailed outline
5. Oct. 6- Missionary biography discussion June 24
6. Oct. 13- Complete volunteer work
7. Oct. 15- Volunteer work discussion
8. Oct. 27- Reflection paper
9. Nov. 10- Rough draft of research project
10. Nov. 17- Research project
11. Dec. 1- Acts 1:8 Plan
12. Dec. 17 at 11 AM- Final exam completed

NOTE: All assignments are due at the beginning of the class period unless otherwise noted. Late assignments will negatively impact **grades**. **Assignments turned in late will receive an automatic 20 point deduction. There will be an additional 15 point deduction** for each additional weekday the assignment is late.

ALL ASSIGNMENTS MUST BE COMPLETED IN ORDER TO PASS THE COURSE.

ACADEMIC INTEGRITY

Each student is responsible for the academic integrity of his/her work. The following are examples of violations of academic integrity: cheating on an exam, plagiarism, turning in work done by someone else, and submitting a paper which has been submitted in another class. These and other violations of academic integrity may result in failure of the course.

Course Evaluation

Final Exam	10%
Reading Quizzes	20 %
Acts 1:8 Church Plan	15%
Research Project Outlines	5%
Research Project Rough Draft	5%
Research Project	15%
Reflection Paper	10%
Volunteer Hours	5%
Missionary Biography and Oral Report	10%
Attendance, Blackboard, and Class Participation	5%

Attendance

Students are expected to attend all classes. Absence of more than 9 hours will result in a failing grade. Any student missing 6 or more hours of class will receive a one letter grade reduction in his or her grade. Tardiness will impact grades. Three tardies will be considered as one hour's absence.

In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue through our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our classes is cancelled.

Technical Assistance

If you need technical assistance? Contact the ITC as follows:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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Grading Rubric for Acts 1:8 Church Plan Paper MISS5330 Christian Missions

Student Name _____ Semester _____

Delivery System _____

Student Course Objective 2. Develop a church missions strategy based on partnership with SBC missions organizations.

Four Geographic Areas:

0 1 2 3 4 5 6 7 8 9 10 Local

0 1 2 3 4 5 6 7 8 9 10 State/Regional

0 1 2 3 4 5 6 7 8 9 10 North America

0 1 2 3 4 5 6 7 8 9 10 International

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Eight Kingdom Responses:

0 1 2 3 4 5 Prepare

0 1 2 3 4 5 Learn

0 1 2 3 4 5 Pray

0 1 2 3 4 5 Give

0 1 2 3 4 5 Go

0 1 2 3 4 5 Tell

0 1 2 3 4 5 Send

0 1 2 3 4 5 Multiply

5 – Exceptional quality, demonstrating superior workmanship and scholarship

4 – Better quality than the class average

3 – Met the requirements satisfactorily

2 – Low passing; below the quality of the class average

0-1 – Unsatisfactory work

0 1 2 3 4 5 6 7 8 9 10 Length Requirement

0 1 2 3 4 5 6 7 8 9 10 Form/ Style

9-10 – Exceptional quality, demonstrating superior workmanship and scholarship

7-8 – Better quality than the class average

5-6 – Met the requirements satisfactorily

3-4 – Low passing; below the quality of the class average

0-2 – Unsatisfactory work

Possible Points: 100 Points DeductedPoints Total
