

## **MISS5263 New Orleans Missions and Ministry**

New Orleans Baptist Theological Seminary

Division of Pastoral Missions

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Fall Semester 2015

This class meets on the following Mondays from 9A.M. to 3:30 P.M: Aug. 31, Sept.14, Oct. 5, Nov. 2, and Dec. 7.

### **Mission Statement**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Course Purpose, Core Value Focus, and Curriculum Competencies Addressed**

The purpose of this course is to carry out the mission of NOBTS as is reflected through the core values and the core competencies in the following ways:

#### **Core Values**

The core value emphasis for this academic year is Mission Focus.

1. Mission focus-The course will deal with missions in an urban environment.
2. Servant Leadership- The professor will teach that servant leadership is a crucial aspect of those involved in urban missions

Core Competencies- The seminar will address three of the seven competencies.

1. Disciple Making- Students will examine ways people and ministries are making disciples in the urban context.
2. Servant Leadership- Students will examine leadership styles effective in the urban context.
3. Spiritual and Character Formation-Students will be exposed, through reading and contact, with those who model Christian character and devotion in urban settings.

### **Course Description**

This course involves a survey of a wide selection of churches, church-type missions, and missions centers in New Orleans. Attention is also given to various communities within the New Orleans metropolitan area. Specific notice will be taken of post-Katrina recovery efforts in the Christian community. Students will be exposed to individuals with varied and extensive ministry experience in New Orleans. Many sites are visited during the course, and students are given some

actual mission experiences in the city.

### **Student Learning Outcomes**

1. That students will come to have a greater appreciation of and familiarity with the New Orleans metropolitan area, especially in light of the flooding caused by hurricane Katrina.
2. That students will become familiar with varied types of ministry, mission, relief, and recovery activities being carried on in New Orleans.
3. That students will gain firsthand experience in at least one kind of mission work being carried on in New Orleans.
4. That students will leave the class more prepared for life and ministry in New Orleans, or for life and ministry in other urban settings.
5. That students will become knowledgeable with the work of Southern Baptists in New Orleans.
6. That students will become familiar with various strategies being used in New Orleans to minister to needs and to grow churches.
7. That students will become motivated to be involved in ministry and mission while they are in New Orleans.

### **Course Teaching Methodology**

A variety of teaching methods will be utilized such as class presentations by the professor using PowerPoint and handouts. Other teaching methods include small and large group discussion, multi-media presentations, utilization of missions related websites, and other communication mediums. However, the majority of class time will be spent in visiting sites in and around New Orleans to find out about ministry, missions, relief, and recovery.

### **Textbook**

Bakke, Ray. *The Urban Christian*. Downers Grove, IL: InterVarsity Press, 1987.

### **Class Assignments**

1. Read the textbook and do a book review of 4 to 6 pages. The book review is due at the beginning of class on Oct. 5. The review should be in Turabian format and should include something on the author, a summary of the contents, your analysis of the book, and interaction with the book in light of your interaction with New Orleans.

3. City Projects—Do EITHER I , or II. Also do III

Choose I or II:

I. Attend a worship service in English of a Baptist church made up primarily of attendees from a culture of origin other than yours. Discuss your experience in three or four paragraphs on the appropriate discussion board on the class Blackboard site by Oct. 24.

II. Attend a worship service of a Baptist church NOT IN your heart language. Discuss your experience in three or four paragraphs on the appropriate discussion board on the class Blackboard site by Oct. 24.

III. Spend five hours in volunteer service in New Orleans during this semester (in addition to any hours spent in volunteer service during one of our Monday classes). Discuss this experience (including our class time spent in volunteer service) on the appropriate Blackboard Discussion Board. The discussion should be approximately four paragraphs long. This discussion is due by Nov. 21.

Assignments due on a day the class meets are due at the beginning of class. Any late assignment will be penalized 10 points for the any part of the first day late and 5 points per weekday thereafter.

4. Write a reflection paper of at least 7 pages in which you summarize what you have learned during the class, and in which you indicate what you think are the most important factors for effective ministry and missions in New Orleans. Include reflections on rebuilding and recovery efforts. Also include brief summaries of each site visited. The reflection paper is due on Dec. 7. **Submit this assignment to the appropriate Blackboard** assignment site.

### **Evaluation**

Book Review	15%
Internet Assisted Portion and Class Participation	10%
City Projects I or II	20%
City Project III	15%
Reflection Paper	40%

Students are expected to attend all class sessions.

In the event that the normal NOBTS schedule is impacted due to a natural event or epidemic go to the seminary website for information. Our class will continue though our Blackboard site. Please note announcements and assignments on the Blackboard site in the event one or more of our Monday classes is cancelled.

### **Technical Assistance**

If you need technical assistance? Contact the ITC as follows:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website

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