

EVAN5230-0001 or PATH5230-0001 SUPERVISED MINISTRY I (Mentoring)
New Orleans Baptist Theological Seminary
Division of Pastoral Ministries
Fall - 2015

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Mission Statement

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Course Purpose, Core Value Focus, and Curriculum Competencies Addressed

- Course Purpose: To give training and experience in personal witnessing under the guidance of a qualified supervisor.
- Core Value Focus: Mission Focus.
- Annual (2015-2016) Core Value: Mission Focus.
- Curriculum Competencies Addressed: Disciple Making Competency.

Course Description

The purpose of this course is to give the student evangelistic tools and supervised training and experience in sharing the Gospel with non-Christians. In addition, the student will receive some exposure to materials to use in teaching others how to witness.

Student Learning Outcomes

In order to stimulate evangelistic church growth and health, the students, by the end of the course, should:

1. Be able to apply their knowledge and comprehension of the ministry of personal evangelism, approaches to personal evangelism, and the biblical and theological aspects of personal evangelism to stimulate evangelistic church growth and health through mobilizing the church for evangelism.
2. Organize sharing the Gospel with non-Christians into their lifestyle.

3. Be able to share the Gospel with non-Christians.
4. Be able to train others in the use of various evangelistic tools for sharing the Gospel with non-Christians.

Course Teaching Methodology

This course will be composed of class lectures and discussions, periodic evaluation over course reading material, small group activities and accountability, and the personal involvement of students in local church evangelism.

Textbooks

One on One: Evangelism Made Simple. Personal Evangelism Kit. Alexandria, La.: Evangelism/Church Growth Team, 2008.

To order, go to <https://louisianabaptists.org/order/1on1> When the student places an order, he or she will receive the first two chapters and an audio link to the PRAY presentation. The kits will be shipped the next business day LBC offices are open.

Will McRaney. *The Art of Personal Evangelism*. Nashville: Broadman, 2003.

Requirements

1. TEXTBOOKS AND PARTICIPATION. Students will complete assigned readings of the textbooks and watch or listen to messages according to the course requirements and schedule as specified in the syllabus and Blackboard. The student will be required to meet with the professor during the semester via BlueJeans. Meetings will be set in consultation with the professor.
2. EVANGELISM TEAM. Students will spend 1.5 hours per week for 10 weeks (total of 15 hours) in a personal evangelism ministry through a local church. Teams will turn in a weekly report of their witnessing experiences. The student will turn in *Evangelism Team Information* for **Unit 2**. The team is responsible for insuring that their supervisor/mentor is familiar with Supervisor Training Presentation available through the SM Website: <http://www.nobts.edu/supervised-ministry/supervised-ministry-1/default.html>. The *Supervisor Training Verification* should be secured and turned in for **Unit 3**. The team will also meet with their supervisor twice during the semester to evaluate the team's ministry. The team supervisor will complete an evaluation of each student's ministry at the end of the semester (all forms are available at the Supervised Ministry website and at Blackboard). **Due: Unit 11.**
3. THE PRAY. Students will memorize the *PRAY* presentation of the Gospel. Memorization must include the verses of Scripture which accompany the *PRAY presentation* (students may choose which translation they desire to use). A mid-term exam will be given to assess students' understanding and comprehension of the *PRAY presentation* of the Gospel. **Due: Mid-Term Exam – Unit 6.**

4. EVANGELISM REFLECTIONS. Students will submit two typed verbatim accounts and four typed reflection papers (see attached form) from personal witnessing experiences in which the student shared the Gospel with an unbeliever during the semester. **Due: Verbatim Account 1 and Reflections 1, 2 (Using Your Testimony) due during Unit 7; Verbatim Account 2 and Reflections 3, 4 (Using PRAY Presentation) due during Unit 11.**
5. RESEARCH PROJECT. Students will analyze 5-7 personal evangelism training resources. The student will submit a 4-5 page double spaced analysis and critique of the resources. The student will discuss this assignment in one of the meetings with his/her mentor. Due during: **Unit 9.**
6. FINAL EXAM. Students will complete the final comprehensive exam which will cover all of the materials examined in class. Due during: **Unit 11.**
7. WEEKLY MEETING WITH MENTOR. Students will meet weekly with their mentors for a total of 15 hours. The student will meet with the mentor to discuss personal and ministry issues and hours spent in witnessing. The student will submit weekly reports of the mentorship. The reports should be two paragraphs devoted to the mentorship experiences of the week. Due during: **Unit 11.**

Course Evaluation

Although it should go without saying, students are expected to exercise the highest of ethics and integrity in keeping with the character of Christ when completing all assignments. The grading scale and attendance requirements will be according to those outlined in the current *Academic Catalogue*. The value of assignments will be as follows:

(1)	Research Project	10%
(2)	Mid-Term Exam	10%
(3)	Weekly Evangelism Team Reports	10%
(4)	Evangelism Verbatim Accounts and Reflections	15%
(5)	Final Exam	15%
(6)	Final Supervisor Evaluation and Training Verification	5%
(7)	Participation in Blackboard	15%
(8)	Mentorship Meeting and Reports	20%

Note: Late work is penalized at the rate of 4 points per day. **A student must complete ALL of the above assignments in order to pass the class.**

Netiquette: Appropriate Online Behavior

Each student is expected to demonstrate appropriate Christian behavior when working online on the Discussion Board. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Course Schedule

Unit # Material to be Covered (OO =One on One: APE – The Art of Personal Evangelism) Assignments Due
<u>Unit 1 (Aug. 24-31)</u> Introduction & Syllabus Mentors/Supervisors - What is their Role? What is Your Role?
<u>Unit 2 (Sep. 1-7)</u> APE – Introduction, Chapter 1 OO – Session 4 Evangelism Team Information Due
<u>Unit 3 (Sep. 8-21)</u> APE – Chapter 2 OO – Session 6 Supervisor Training Verification
<u>Unit 4 (Sep. 22-28)</u> APE – Chapter 3 OO – Session 1
<u>Unit 5 (Sep. 29-Oct. 5)</u> APE – Chapter 4 OO – Session 2
<u>Unit 6 (Oct. 6-16)</u> APE – Chapter 5 Your Testimony must be submitted to whativaluemost.com Mid-Term Exam (PRAY)
<u>Unit 7 (Oct. 27-Nov. 9)</u> APE – Chapter 6 OO – Session 5 Due: 1 Verbatim Account and 2 Evangelism Reflections using Your Testimony
<u>Unit 8 (Nov. 10-16)</u> APE – Chapter 7 OO – Session 3
<u>Unit 9 (Nov. 17-23)</u> APE – Chapter 8 Research Project on Various Personal Evangelism Tools

Unit 10 (Dec. 1-7)

APE – Chapter 9

Unit 11 (Dec. 8-17)

Supervisor Evaluation Form Due

Evangelism Team Weekly Report Form Due

Due: 1 Verbatim Account and 2 Evangelism Reflections using PRAY Presentation

Mentor Meeting Reports

Final Exam

EVANGELISM REFLECTION # _____

NAME: _____ **DATE:** _____

CONTEXT:

- ☐ Person with whom you shared: _____
- ☐ Accompanied by: _____
- ☐ Opportunity a result of: _____

INTERACTION

- ☐ What did you learn about this person?
- ☐ How did you transition into sharing the gospel?
- ☐ Evangelistic tool/specific gospel presentation used:
- ☐ In your opinion, how clear was your explanation of the gospel message? Did you leave out any of the elements of the Gospel?
- ☐ What key issues and/or questions surfaced during your conversation?
- ☐ Where there any hindrances to your conversation?
- ☐ How did you address these hindrances?
- ☐ Did you call for a response? Why or why not? If you did, how did they respond?
- ☐ If the person did not respond positively, what do you think is preventing him/her from receiving Christ?
- ☐ What plans did you make to talk again?

EVALUATION

- ☐ What did you do well?
- ☐ What would you do differently next time?
- ☐ What did this experience teach you about disciple-making?

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