

EVAN5131 Personal Witnessing Practicum  
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### **Mission of NOBTS**

The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

### **Course Description**

This course is a practicum experience in personal evangelistic witnessing designed to foster the discipline of intentionally sharing the gospel of Jesus Christ with those who do not know Him as Savior and Lord. The course involves a basic introduction to biblical evangelism and supervised field study. Continuous enrollment every semester is required for all Master's students receiving the Caskey Center for Church Excellence scholarship.

### **Course Purpose**

The purpose of this course is to provide quality theological education for students in the discipline of pastoral ministries. This course will address the following NOBTS Core Values:

- *Doctrinal Integrity*
- *Spiritual Vitality*
- *Mission Focus*
- *Characteristic Excellence*
- *Servant Leadership*

**NOTE:** The Core Value emphasis for 2015-2016 is Mission Focus.

This course focuses primarily on one aspect of the Caskey Center for Church Excellence Mission Statement: to train coming generations of future leaders “to share the gospel passionately with the lost (2 Tim 4:4).” To share the gospel intentionally highlights the value of mission focus, requires that the gospel be shared according to doctrinal integrity, and requires the one proclaiming the gospel to reflect spiritual vitality.

### **Student Learning Outcomes**

At the conclusion of the course, the students should be able to:

1. Appreciate the biblical and historical foundation of evangelism
2. Understand the gospel message
3. Demonstrate ability to present the gospel

4. Evaluate methods of sharing the gospel.
5. Lead someone to a point of decision to embrace Christ
6. Guide a new believer to take the first steps of discipleship
7. Equip other Christians to share the gospel with others

### **Course Textbook**

#### Foundational textbook:

- Faye, Bill, and Ralph Hodge. *Share Jesus without Fear*. Life Way; 2d ed. Nashville: B&H Publishing Group (2008) revised **ISBN-10:** 1415865345; **ISBN-13:** 978-1415865347

#### If the foundational textbook has been read, then one of the following is to be substituted:

1. Earley, Dave, and David Wheeler. *Evangelism Is ... How to Share Jesus with Passion and Confidence*. Nashville: Broadman and Holman, 2010.
2. Green, Michael. *Sharing Your Faith with Friends and Family*. Grand Rapids: Baker Books, 2005.
3. McDill, Wayne. *Making Friends for Christ*. Nashville: Broadman Press, 1979.
4. McDowell, Josh. *The Last Christian Generation*. Holiday, FL: Green Key Books, 2006.
5. Newman, Randy. *Questioning Evangelism*. Grand Rapids: Kregal Publishers, 2004.
6. Rainer, Thom. *Effective Evangelistic Churches*. Nashville: Broadman & Holman, 1996.
7. Stetzer, Ed. *Lost and Found: The Younger Unchurched and the Churches that Reach Them*. Nashville: Broadman & Holman, 2009.
8. Kramp, John. *Out of Their Faces and into Their Shoes*. Nashville: Broadman & Holman, 1995.
9. Pippert, Rebecca Manley. *Out of the Salt Shaker and into the World*. Downers Grove: InterVarsity, 1999.

### **Course Methodology**

The professor and the Caskey Center Director will monitor student progress online in the submission of each assignment. Submitted assignments will be evaluated according to the course objectives.

### **Course Guidelines**

Students are required to enroll continuously in the Personal Witnessing Practicum in all fall and spring semesters throughout the course of their studies while receiving the Caskey Center for Church Excellence scholarship. This course provides basic evangelistic training as well as guidance and encouragement from the professor.

During the course of each semester students will seek opportunities to share the gospel with lost people and will report monthly on intentional, evangelistic encounters in which they have participated.

- While enrolled in the course, students will submit one report each week identifying an opportunity to present the gospel with a non-believers during that week. Twelve separate

reports describing a total of twelve evangelistic encounters are required each semester. The gospel encounter may be with the same individual for one-three reports.

- Additionally, students are required to submit one narrative each month detailing their presentation of the gospel to a lost person.
- Students will learn to include evangelistic concerns in their prayers and to pray for and equip others for evangelism.

Successful completion of the course each semester through the fulfillment of all course requirements is mandatory. Successful completion of the course is defined as fulfillment of each of the following requirements:

- Completion and submission of reports describing a total of twelve evangelistic encounters.
- Completion and submission of one narrative each month detailing the presentation of the gospel to a lost person.
- Students are not allowed to turn in late work for the course after the deadline for submitting grades.
- Students who fail to complete the class in any given semester are not allowed to enroll in the practicum in any subsequent term or semester and are subject to forfeiting the Caskey Center scholarship.

## Course Assignments

### 1. *Course Orientation*

The students will meet for an initial orientation session early in the semester. The class is an overview of the evangelism requirements and a time of encouragement. Students are expected to attend the class which will meet on the main campus. Those unable to attend will be required to view a video of the session. Date and Time: TBA.

### 2. *Gospel Presentation*

Assignment: Students will select a preferred method of gospel presentation during their first semester enrolled in the witnessing practicum (Three Circles, Roman Road, EvangeCube, “Your Life” booklet, “Got Life,” CROSS evangelism, or other method approved by the professor). Students will declare their preferred method via email to mtolbert@nobts.edu.

Due Date: September 11, 2015 .

### 3. *Evangelism Encounter Reports*

Assignment: Students will cultivate opportunities to share the gospel with lost people, will participate in regular evangelistic encounters, and will submit 1 report each week, briefly describing the gospel presentation with a lost person. Additionally, once each month the student will present a complete narrative of a gospel presentation. This will require a total of 12 gospel presentations and four narratives each semester. These target numbers are an encouragement not to drift away from the practice of evangelism and yet

are required target numbers to accomplish. The report will also include the results of such encounters. The reports will be submitted via the form provided on the BlackBoard Discussion Board for the course.

Due dates: September 19, 26, October 3, 10, 17, 31, November 7, 14, 21, 28, Dec 5, 12.

#### **4. Textbook Reading Report**

Assignment: Students will submit on BlackBoard a 4-5 page double-spaced reflection paper on the course textbook (or substitute textbook). The paper will include at least three insights gained and at least three spiritual disciplines to be applied as a result of the reading.

Due Date: Dec 5, 2015.

### **Course Evaluation**

Personal Witnessing Practicum is a pass/fail course which means that any student who fulfills all course requirements will receive a passing grade for the course. Any student who fails to fulfill all course requirements will receive a failing grade for the course. A passing grade is required for receiving the Caskey Center Scholarship for subsequent semesters.

### **Course Policies**

#### ***Student Absences***

In this hybrid practicum, students are required to attend the orientation session in person or view the video on Black Board. No other classroom attendance is required.

#### ***Late Assignments***

The professor understands that emergency situations will arise and he will work with the student during these extreme circumstances. If an emergency arises, the student should contact the professor as soon as possible, describe the reason for the late paper, and request an extension. Without an extension, a late paper will not be accepted, and the student may not be allowed to complete the practicum.

### **Selected Bibliography**

Autrey, C.E. *Basic Evangelism*. Grand Rapids: Zondervan, 1959.

Chang, Curtis. *Engaging Unbelief*. Downers Grove: Intervarsity Press, 2000.

Coleman, Robert E. *The Master Plan of Evangelism*. New Jersey: Fleming Revell, 1974.

Green, Michael. *Evangelism: Now & Then*. Downers Grove: Intervarsity Press, 1979.

Green, Michael. *Sharing Your Faith with Friends and Family*. Grand Rapids: Baker Books, 2005.

Kimball, Dan. *They Like Jesus but not the Church: Insights from Emerging Generations*. Grand Rapids: Zondervan, 2007.

Kramp, John. *Out of Their Faces and into Their Shoes*. Broadman & Holman, 1995.

Leavell, Roland Q. revised by Landrum P Leavell & Harold T. Bryson. *Evangelism: Christ's Imperative Commission*. Nashville: Broadman Press, 1979.

Malpurs, Aubrey. *Developing a Dynamic Mission for your Ministry*. Grand Rapids: Kregel Publishers, 1998.

McDill, Wayne. *Making Friends for Christ*. Nashville: Broadman Press, 1979.

McDowell, Josh. *The Last Christian Generation*. Holiday, FL: Green Key Books, 2006.

McRaney, Will. *The Art of Personal Evangelism*. Nashville: Broadman & Holman, 2003.

Merida, Tony and Rick Morton. *Orphanology: Awakening to Gospel-Centered Adoption and Orphan Care*. Birmingham: New Hope Publishers, 2011.

Miller, Susan Martins. *Jim Elliot: Missionary to Ecuador*. Uhrichsville, Ohio: Barbour Publishing, 1996.

Newman, Randy. *Questioning Evangelism*. Grand Rapids: Kregel Publishers, 2004.

Piper, John. *Let the Nations Be Glad!* Grand Rapids: Baker Book, 2003.

Pippert, Rebecca Manley. *Out of the Salt Shaker and into the World*. Downers Grove: Intervarsity, 1999.

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Stetzer, Ed. *Lost and Found: The Younger Unchurched and the Churches that Reach Them*. Nashville: Broadman & Holman, 2009.

Terry, John M. *Evangelism: A Concise History*. Nashville: Broadman & Holman, 1994.