



DISC 5171 Spiritual Formation II

New Orleans Baptist Theological Seminary

Fall 2015

Online Course

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value Focus and Curriculum Competencies

The seminary has five core values. The core value focus for 2015-2016 is *Mission Focus*. This course supports the five core values of the seminary.

- *Doctrinal Integrity*: Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. Our confessional commitments are outlined in the “Articles of Religious Belief” and the “Baptist Faith and Message 2000.”
- *Spiritual Vitality*: We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word.
- *Mission Focus*: We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.
- *Characteristic Excellence*: What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.
- *Servant Leadership*: We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

The seminary has seven curriculum competencies: Biblical Exposition, Christian Theological Heritage, Discipleship Making, Interpersonal Skills, Servant Leadership, Spiritual and Character Formation, and Worship Leadership. This course addresses all curriculum competencies.

Course Description

This course is a pass-fail experience in a faculty led learning context. Students in the course will meet weekly for accountability, mentoring, discussion, and spiritual formation by participating and leading weekly meetings. Students will select a mentee(s) from a church ministry context to

encourage them in establishing basic spiritual disciplines that will lead them to consistent spiritual growth. This course is designed to be taken the semester immediately following DISC5170.

Student Learning Outcomes

In order to provide moral leadership by modeling and mentoring Christian character and devotion and in order to stimulate church health through mobilizing the church for discipleship, the student, by the end of the course should:

1. Comprehend the Following Concepts:
 - The marks of a disciple as something beyond the point of salvation.
 - Effective methods of becoming a disciple and of making disciples.
 - The relationship between spiritual maturity and spiritual disciplines.
 - Christian devotional practices or disciplines.
2. Have a positive response to the following concepts:
 - A life-long intentional devotional discipline for lifelong spiritual growth and benefit to the kingdom of God
 - A meaningful and maturing relationship with God.
 - Christian community in a small group setting.
 - A personal commitment to basic devotional practices.
3. Be able to, with the help of resources, accomplish the following tasks:
 - Develop a plan for personal discipleship and assist others to develop a personal discipleship plan.
 - Practice appropriate disciplines of the Christian faith.
4. Have an appropriate perception as to how to lead small discipleship groups.

Textbooks

Hanks, Jr., Billie with Randy Craig. *Becoming a Disciple-Maker: Develop Spiritual Growth Skills and Help Others to Do the Same*. Salado, TX: International Evangelism Association, 2013.

Hanks, Jr., Billie with Randy Craig. *Call to Joy: Encourage The Growing Believer*. Salado, TX: International Evangelism Association, 2013.

*Students should purchase both the *leader* and *student* guides for both of the textbooks. Order the books from International Evangelism Association (www.ieaom.org) as part of the *Becoming A Disciple-Maker Leader's Pack Semester One*.

Course Requirements

1. **Discussion board:** Complete all units and participate in all online discussions.

Discussions will be based on the weekly reading outlined in the individual units. Discussion board posts will be graded on your thoughtfulness in engaging the textbooks and related topics. Your responses to your classmates' posts will be graded on your interaction with their statements or questions. Although length is not the primary emphasis of the posts or responses, you should write a sufficient amount to demonstrate adequate thoughtfulness.

- 2. Introduction:** In Unit 1, each student is required to post an introduction via the Blog connected to Unit 1. Each student is also to comment on three classmates' introductory blog post. **NOTE:** For students taking this online version as a follow-up to DISC 5170, students should provide a ministry update since completing DISC 5170 Spiritual Formation I.
- 3. Textbooks/Discussion board leadership:** Read the assigned textbooks and additional class material while also facilitating one class discussion of an assigned chapter. Each student will be assigned a unit (chapter in the assigned textbook) in which he or she will lead and facilitate the discussion via the discussion board for that specific unit in the student's assignment group (section). Assignments will be posted online during the first week of the course. Students should use the textbook(s) for selection of discussion board questions, insights, and statements for the discussion board leadership. The discussion board leader is required to engage/lead the group on a timely, consistent basis over the course of the assigned week.
- 4. Journaling:** Keep an electronic journal of your spiritual journey throughout the course and complete the assignments given by the professor for the spiritual journal. The journal is to include your thoughts/reflections about your spiritual journey. The student is to journal via the Blackboard Journal four times weekly with a paragraph (3-5 sentences) minimum each entry. The journal can also include bible study or sermon notes. Model students will have approximately 45-50 journal entries spread out over a 12-week time period. The journal will not be read by the professor or other students but only briefly checked for completion. The completed journal is due at Unit 12.
- 5. Scripture Memory:** Memorize and recite assigned Bible verses according to the specifications in the units. The student is to video himself or herself reciting from memory the assigned Bible verse. The student is then to upload and post the video to the appropriate Blog for that specific verse and unit. The Blogs are categorized according to verse. The verses and units in which they are due are outlined below.
- 6. Mentoring Experience:** Students will select a mentee(s) from a church ministry context to encourage them in establishing basic spiritual disciplines that will lead them to consistent spiritual growth. Students will guide the mentee(s) through a study of spiritual growth skills (assigned textbook) outside the weekly online discussions. The mentee should be a "Timothy" that the student can invest in over the course of 7 to 8 weeks. Characteristics of a mentee(s) include: new or young believer, same gender, motivated, available, faithful, and teachable. The student will meet with their

mentee(s) weekly beginning in Unit 4 and ending in Unit 11. The student will submit a signed statement in Unit 4 identifying their mentee (s) to the assigned discussion board forum.

- 7. Reflection Paper:** Write a three-page reflection paper at the end of the semester. The reflection paper is a first-person synopsis of the personal spiritual formation during the course of the following: discussion board engagement, discussion board leadership, journaling, scripture memorization, and weekly mentee sessions. The assignment is due in Unit 14.

Course Evaluation

The course is offered on a pass/fail basis as follows:

Discussion Board Participation	20 %
Discussion Board Unit Leadership	15%
Journal	20%
Scripture Memorization Blogs	15%
Mentoring Experience	15 %
Reflection Paper	15 %

**NOTE:* This course is a pass/fail course for the semester. Completion of all assignments is required to pass the course.

Course Schedule

- Unit 1 – Reading, Syllabus Review
Introduction – *Becoming a Disciple Maker*
Personal Profile Post
- Unit 2 – Reading, Discussion Board
Chapter 1 – *Becoming a Disciple Maker*
- Unit 3 – Reading, Discussion Board
Chapter 2 – *Becoming a Disciple Maker*
Scripture Memorization
- Unit 4 – Reading, Discussion Board,
Chapter 3 – *Becoming a Disciple Maker*
Scripture Memorization
Mentee (s) Statement Due
- Unit 5 – Reading, Discussion Board
Chapter 4 – *Becoming a Disciple Maker*
Session 1 – *Call to Joy* (with mentee)
Scripture Memorization
- Unit 6 – Reading, Discussion Board
Chapter 5 – *Becoming a Disciple Maker*
Session 2 – *Call to Joy* (with mentee)
Scripture Memorization
- Unit 7 – Reading, Discussion Board

Chapter 6 – *Becoming a Disciple Maker*
 Session 3 – *Call to Joy* (with mentee)
 Scripture Memorization
 Unit 8 – Reading, Discussion Board
 Chapter 7 – *Becoming a Disciple Maker*
 Session 4 – *Call to Joy* (with mentee)
 Scripture Memorization
 Unit 9 – Reading, Discussion Board
 Chapter 8 – *Becoming a Disciple Maker*
 Session 5 – *Call to Joy* (with mentee)
 Scripture Memorization
 Unit 10 – Reading, Discussion Board
 Chapter 9 – *Becoming a Disciple Maker*
 Session 6 – *Call to Joy* (with mentee)
 Scripture Memorization
 Unit 11 – Reading, Discussion Board
 Chapter 10 – *Becoming a Disciple Maker*
 Session 7 – *Call to Joy* (with mentee)
 Unit 12 – Reading, Discussion Board
 Chapter 11 – *Becoming a Disciple Maker*
 Journal Due
 Unit 13 – Reading, Discussion Board
 Chapter 12 – *Becoming a Disciple Maker*
 Unit 14 – Final Reading, Discussion Board
 Reflection Paper Due

Memory Verses

Titus 3:5	Unit 3
Proverbs 3:5-6	Unit 4
Psalms 119:9-11	Unit 5
John 13:34-35	Unit 6
John 14:21	Unit 7
John 15:5	Unit 8
John 15:7	Unit 9
Philippians 2:3-4	Unit 10

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ITCSupport@nobts.edu - Email for general technical questions/support requests.

504.816.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

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