



CEYH6334 Youth Ministry 101

New Orleans Baptist Theological Seminary

Christian Education Division

September 17-19, 2015

Dr. R. Allen Jackson

Professor in Youth & Collegiate Ministry

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to help a student understand the basics of youth ministry and the work of a New Testament church, to demonstrate understanding of the process of developing a program of youth ministry in relationship to the work of the church and to generate a calendar and a comprehensive implementation plan.

Core Value Focus

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. The seminary core value emphasis for 2015-2016 is *Mission Focus*.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical exposition*: Communicate scriptural truth in large/small groups.
2. *Theological and historical perspective*: Study and interpret the Scripture using various study tools; embrace and articulate right doctrine as part of mission and strategy.
3. *Effective servant leadership*: Balance purposes and content areas in programming; provide leadership for strategic planning and structures through which to implement the vision; enlist, equip, empower, and develop adult volunteers to serve effectively in youth ministry; develop and articulate a vision for youth ministry in the local church; implement a balanced youth ministry calendar; understand and interpret the youth culture.
4. *Interpersonal relationships*: Build relationships with teenagers and help teenagers build relationships with their peers, their families, and their leaders; work effectively with and through the church staff.
5. *Disciple making*: Design and implement need based, ongoing, educational program, which through adult volunteers addresses the basic functions of the church, which includes Bible study, discipleship, ministry, worship, evangelism and fellowship; enlist, train, and encourage adult volunteers who will help in the implementation of the youth ministry.
6. *Spiritual and character formation*: See the need for and be able to stay refreshed spiritually; discern both perceived and felt needs among youth in their church region in order to direct relevant ministry.

Course Description

This course is designed to help church leaders plan and coordinate a youth ministry in a church. It focuses on determining needs of the youth group, organizing the group, enlisting youth leaders, selecting appropriate resources, and developing an annual youth ministry calendar based on the youth group needs. Special attention will be given to personal discipleship, development in prayer, and fellowshiping with other believers, personal witnessing and ministering.

Student Learning Outcomes

Upon completion of this course, you will be able to accomplish the following:

1. Examine oneself as a leader through life mapping.
2. Describe two philosophies of youth ministry.
3. Experience searching the Scripture for methodology used by Jesus in praying, parables, witnessing, and participate in prayer walking.
4. Discuss healthy staff relations and how to maintain them.
5. Implement a strategic planning process in a church, which includes effective use of small groups.
6. Identify youth trends for the 21st century teenager.
7. Develop a leadership-training program for adult volunteers.
8. Establish a process for working with youth parents as well as working with youth and youth leaders.
9. Select and determine appropriate resources to meet the needs of youth.

10. Develop an annual plan, including a calendar, for implementing youth ministry in a church.

Required Readings

A \$60.00 materials fee will be required in addition to the matriculation fee. Textbooks [excluding the Wes Black text] and other materials are included in this fee.

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

Required Texts: (supplied)

Brinkley, Matt. *Stay the Course of Youth Ministry: Authentic Reflections from Over Twenty-Five Years of Youth Ministry Experience*. Alpharetta, GA: P.A.C.T. Ministry, 2003.

Hall, R. Clyde, Jr. *Student Leadership Training Guide*. Nashville, TN: Lifeway Press, 1999.

Jackson, Allen and Dwayne Ulmer. *Introducing the 21st Century Teenager* (e-book). Available at http://media.wix.com/ugd/a64705_8e080a932baeba52503e7fb1ebe1f80e.pdf.

McKee, Jonathan and Thomas W. McKee. *The New Breed: Understanding & Equipping the 21st Century Volunteer*. Loveland, CO: Group, 2008.

Olson, Ginny and Mike Work. *Youth Ministry Management Tools 2.0*. Grand Rapids, MI: Zondervan/Youth Specialties, 2014.

Ulmer, Dwayne. *Basic Student Ministry*. Nashville, TN: Lifeway, 2003. This text will be a provided .pdf document available at the workshop

Required Text: (purchase & download from Amazon/Kindle or Barnes&Noble/Nook – cost \$5.99)

Black, Wes. *An Introduction to Youth Ministry*. Nashville, TN: Broadman & Holman, 1991.

Course Teaching Methodology

Units of study:

- Youth Ministry Strategy
- Functions of a New Testament Church
- Biblical Basis of Discipleship
- Doctrine of Jesus
- Characteristics of a Growing Youth Ministry
- Developing Leadership Skills
- Staff Relations
- Planning Events
- Training Leaders
- Philosophy of Youth Ministry

- Building Relationships with Youth
- Youth Ministry Administration
- Putting it all Together

Teaching Method. Methodology is experiential which includes: lectures, video tapes, small and large group discussions, power point presentations, demonstrations, pre- and post-assignments, and several assignments in required texts.

Assignments and Evaluation Criteria

Pre-Assignments

due at the beginning of the first class meeting

1. Complete a tentative four-month summer youth ministry calendar.
2. Lead youth and youth leaders to write out their testimony, memorize it, and practice sharing it.
3. Read *Introduction to Youth Ministry* and write a two-page summary/evaluation.
4. Complete the workbook (the whole thing) *Student Leadership Training Guide*.
5. Read *Introducing the 21st Century Teenager*. Outline the content showing each chapter and at least 5 main points discussed. Use roman numerals. You do not have to use complete sentences, but be clear enough in your statements to communicate the point.

A pre-class packet will be provided with the necessary resources.

During the Course

1. Attend each session of the *Youth Ministry 101* weekend.
2. Complete each of the assignments made during the weekend.
3. As a group, survey *Youth Ministry Management Tools 2.0* and create a list of the top 25 suggestions in the book. Time will be given in class to complete this assignment.

Post-Assignments

due no later than Friday, October 16, 2015 (5pm central time)

1. Read and highlight *Stay the Course of Youth Ministry*. Submit a five-page summary, including a statement of having completed this requirement.
2. Read *The New Breed*. Submit a two-page paper evaluating the content of this resource include readability, usability, personal reflection, and potential use with a youth group.
3. Read *Basic Student Ministry*. After completing the book, write a chapter of the book you would add to the content. You determine the chapter's content, but pick something that is not already included in the text. Basically, author a chapter of this book as if you were updating the text and including your own ideas. Feel free to illustrate or incorporate images, charts, graphs, learning activities, etc. This assignment should be no less than 3 pages typed, double-spaced.
4. Submit a Twelve Month Youth Ministry Calendar.
5. Complete a written evaluation of this course. Evaluation forms are distributed at the final meeting time. A link to an online evaluation may be emailed to your email address

associated with Blackboard. Both evaluations, in-class YMI forms and Blackboard online form, are to be completed.

6. Electronic Submissions of written assignments are not acceptable. Hard copy must be submitted on or before the due date. If you wish your reports/papers to be returned, a stamped, self-addressed envelope must accompany your post-assignments. Otherwise, your reports will be destroyed.

Course Policies

Course Due Dates:

All course requirements must be completed and written work submitted to Dr. Jackson's office, 3939 Gentilly Blvd, New Orleans, LA 70126 received no later than Friday, October 16, 2015 at 5pm central. A letter grade will be issued.

A \$60.00 materials fee will be required in addition to the matriculation fee. Textbooks [excluding the Wes Black text] and other materials are included in this fee.

Course Evaluation:

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| 1. Completion of the weekend and pre-assignments | 30% |
| 2. Reading Report on <i>Stay the Course of Youth Ministry</i> and <i>The New Breed</i> | 25% |
| 3. Additional chapter of <i>Basic Student Ministry</i> | 10% |
| 4. Twelve-Month Youth Ministry Calendar | 10% |
| 5. Class Participation | 25% |

Grading Policies

- Assignments are due by the beginning of class on the day they are due. Late assignments will be penalized one letter grade for each class period the assignment is late. Pre-assignments will be submitted at the beginning of class on the first day of the workshop. Post-assignments are to be mailed or dropped off at the YMI office. Whether mailed or delivered in person, the post-assignments are due by 5:00pm Central, Friday, October 16, 2015.
- Email submissions are not accepted. If this information changes at any point during the semester, you will be notified by the professor.
- All course requirements must be completed and written work submitted to Dr. Allen Jackson's office at New Orleans Seminary, 3939 Gentilly Blvd, New Orleans, LA 70126, on October 16, 2015 or before. A letter grade will be issued. A \$60.00 materials fee will be required in addition to the matriculation fee. All texts [excluding the Wes Black book] and other materials are included in this fee.

Style

Guidelines for papers submitted in this course are found in the current edition of *A Manual for Writers of Term Papers, Theses, and Dissertations* by Kate L. Turabian, which is available in the NOBTS/Lifeway bookstore.

Formatting

- All assignments are to be typed, double-spaced with a 12-point font (Times New Roman preferred) and 1-inch margins unless otherwise indicated.
- Be sure to include your name, date of submission and the assignment title on the cover page. (An example of a correctly formatted title page is located on the YMI website: www.youthministryinstitute.org)
- Be sure to staple all assignment pages together before submission.

Attendance

Students are expected to attend class sessions. Students missing any of the class sessions during a weekend workshop will automatically receive a final grade of F. Late arrivals will count as 1/3 of an absence, as will early departures (NOBTS Graduate Catalog 2015-16, 191).

Netiquette

Appropriate Online Behavior Each student is expected to demonstrate appropriate Christian behavior when working online on Discussion Boards or whenever interaction occurs through web, digital, or other electronic medium. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism

A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than once course, and other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Classroom Decorum: Your participation is required for every class session. You are expected to:

- Come to the class with a constructive point of view, prepared to interact with the readings and resources related to the course topic.
- Dress appropriately and in accordance with the NOBTS Student Handbook.
- Turn off cell phones and decline any calls and/or text messages during class.
- Use laptops appropriately during class.

Electronic Devices: Electronic devices may be used in class only for taking notes and other activities assigned by the professor. Other activities are strictly prohibited. Laptops may not be

open during presentations unless requested by the presenter. Phones must be silenced during class time. Any student found violating this policy may be asked to leave class and will be counted absent.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the Assignments and Evaluation Criteria section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Professor's Absence or Tardiness: If the professor is late in arriving to class, you must wait a full 20 minutes after the start of class before you may leave without being counted absent, or you must follow any written instructions that may be given to you.

Recording Policy: Recordings of class, including any audio and/or video recordings, regardless of the media or format, and regardless of the intended or actual use, are not permitted without prior written permission of the professor. The class will be notified in advance should any such recording be approved. This policy is intended to protect the privacy of the students.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by e-mail notification.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor cannot issue a withdrawal. You must do the proper paperwork to ensure you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information, so you must update each. Assignment grades will be posted to Blackboard. The ITC department will enroll you into the correct Blackboard shell.

Correspondence with the Grader: You should contact the grader via email at jacksonsec@nobts.edu . The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular "business" hours. Please respect the grader's personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

Hurricane/Severe Weather Evacuation: For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- www.nobts.edu

Mandatory Evacuation: Hurricane season lasts from June 1 to November 30 each year. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the Student Handbook for further information regarding hurricane preparedness, evacuation, and shelter.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html>.

Office Hours during the Spring 2016 semester: By appointment only (schedule appointments by emailing jacksonsec@nobts.edu)

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: Need technical assistance? Contact the ITC using the following contact information.

Selfserve@nobts.edu Email for technical questions/support requests with the Selfserve.nobts.edu site (access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com

ITCsupport@nobts.edu Email for general technical questions/support requests.

504.816.8180 Call for any technical questions/support requests.

www.NOBTS.edu/itc/ General NOBTS technical help information is provided on this website.

Course Schedule

Class Schedule and Location

Thursday: 6:00 p.m. – 9:30 p.m.; **Friday:** 8:30 a.m. – 7:00 p.m.;

Saturday: 8:30 a.m. – 12:30 p.m.

- Consult Self-Serve for class location. If you are a YMI conference attendee, please email jacksonsec@nobts.edu one week prior to the first day of the workshop for information regarding room location.
- The class schedule appears on the previous page... just a reminder that New Orleans is in the Central Standard Time Zone.
- Please check YMI's website at www.youthministryinstitute.org for up-to-date changes and memos prior to the course.
- The Professor reserves the right to change topics/dates as necessary (see course policies).

Selected Bibliography

Youth Discipleship

Hall, Jr. R. Clyde and Wesley O. Black, compilers. *DiscipleNow Planning Guide*. Nashville, TN: LifeWay Press, 1999.

Hall, Jr., R. Clyde, Jim Graham, and Allen Jackson, compilers. *It's All About Relationships: Youth Ministry in a Small Church*, 2001.

Hall, Jr. R. Clyde, and Valerie Hardy, compilers. *Mission Trip Planning Guide*. Nashville, TN: LifeWay Press, 1997.

Hall, Jr. R. Clyde, compiler. *Student Leadership Training Guide*. Nashville, TN: LifeWay Press, 1999.

Hall, Jr. R. Clyde, compiler. *Youth Ministry and Church Programs*. Nashville, TN: LifeWay Press, 1999. (out of print)

Hendrix, John. *Circle Your World With Prayer*, 2nd ed. Nashville, TN: LifeWay Press, 2000.

Neighbor, Jr., Ralph W. *Survival Kit for Youth: A Practical Guide to Spiritual Growth*. Nashville, TN: Convention Press, 1998.

Youth Sunday School

Barnes, Richard and Allen Jackson. *Teaching Youth Leaders, Lessons, and Lifestyles*. Nashville, TN: LifeWay Press, 2000.

Keith, Sean. *Beyond the Walls: Multiply Your Student Ministry*. Nashville, TN: LifeWay Press, 2002, e-book. General Student Ministry downloads on the web:
<http://www.lifeway.com/downloads/pdf/multiply/MYMYouth.PDF>

LifeTrak. *Bible Studies for Younger Youth*. Published Quarterly. Nashville, TN: LifeWay Christian Resources, 2000.

LifeTrak. *Bible Studies for Older Youth*. Published Quarterly. Nashville, TN: LifeWay Christian Resources, 2000.

Ulmer, Dwayne C. and Dwayne McCrary. *Essentials for Life After High School*. Nashville, TN: Convention Press, 1998.

Miscellaneous

Black, Wesley O. *An Introduction to Youth Ministry*. Nashville, TN: Broadman Press, 1999.

Burns, Jim and Mike DeVries. *The Youth Builder: Reaching Young People, Strengthen Families, and Change Lives Forever*. Gospel Light, 2001.

FUNDamentals. *From Time to Time: Chronological Study of the Bible Teaching Time Line Cards and Giant Game Floor Mat*. Nashville, TN: LifeWay Press, 2000.

Mills, Ed and Eric Stanford. *The Fifth Sense: Touching Students' Lives Through Small Groups*. Littleton, CO: Serendipity House, 2001.

Generation, Video. Mars Hill Productions, Stafford, Texas, 1997.

Ross, Richard and Len Taylor. *Leading an Evangelistic Youth Ministry*. Nashville, TN: LifeWay Press, 1999.

Wright, C. Thomas. *Taking Prayer to the Streets – Prayer Journeys Resource Kit*. Alpharetta, GA: North American Mission Board, 1999.

Jackson, Allen and Dwayne Ulmer. *Introducing the 21st Century Teenager*. Nashville, TN: LifeWay Press, 2001.

A complete youth ministry bibliography is available online at: www.youthministryinstitute.org.