



CEWM 6392

Special Topics in Women's Ministry

Lifeway Women's Leadership Forum November 12-14, 2015

New Orleans Baptist Theological Seminary

Christian Education Division

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The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Purpose of the Course

The purpose of this course is to provide quality, supplemental training specifically in the area of women's work in the local church.

Core Value Focus

The course will emphasize the seminary's current core value focus assigned annually by the Administrative Council. For 2015-2016 academic year that Core Value is *Mission Focus*.

Doctrinal Integrity – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

Spiritual Vitality – We are a worshiping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

Mission Focus – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

Characteristic Excellence – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

Servant Leadership – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Curriculum Competencies Addressed

This course will address the following curriculum competencies:

1. *Biblical Exposition*: The student will explore biblical teachings about leadership.
2. *Christian Theological Heritage*: The student will explore biblical, theological and historical background for leadership.
3. *Disciple Making*: The student will learn to apply basic biblical principles in her leadership
4. *Interpersonal Skills*: The student will improve interpersonal communication as well as leadership skills.
5. *Servant Leadership*: The student will understand how to lead other women into a clearer knowledge of servant leadership.
6. *Spiritual and Character Formation*: The student will strengthen leadership and ministry skills.
7. *Worship Leadership*: The student will increase skills for teaching and leading women in the church.

Course Description

This course is designed to expose students to current leadership issues in Women's Ministry by attending the Lifeway Women's Leadership Forum. Presentations from outstanding leaders in women's missions and ministry will provide information that can be applied in the local church. In addition, students will have the opportunity to network with women's ministry leaders and learn about available resources for women's ministry.

Student Learning Outcomes

By the completion of the course, you will be able to:

1. Understand current trends in leadership relating to women's ministry.
2. Identify leadership principles in women's ministry.
3. Recognize leadership personnel and resources in women's ministry.
4. Apply relevant leadership skills in her own ministry context.

Required Readings

The following text is required and should be in its entirety.

Blanchard, Ken and Phil Hodges. *Lead Like Jesus: Lessons from the Greatest Leadership Role Model of All Time*. Nashville: Thomas Nelson, Inc, 2005. ISBN: 978-1400314201

Scott, Halee Gray. *Dare Mighty Things: Mapping the Challenges of Leadership for Christian Women*. Grand Rapids, MI: Zondervan, 2014. ISBN: 978-0310514442

Course Teaching Methodology

Teaching Methods

Lectures and Power Point presentations will be provided by Forum's main speakers and breakout session instructors as well as small group discussion and networking opportunities.

Assignments and Evaluation Criteria

1. Students will enroll in the course with NOBTS as well as registering for the conference with Lifeway. Students are responsible for own transportation, housing, and meals.
2. Students will read the required textbooks and submit a statement of completion.
3. Students will attend all sessions of the Lifeway Women's Leadership Forum including general sessions and workshops.
4. Students will meet with course instructor during Forum for debriefing.
5. Students will take notes during all sessions. A typed copy of all conference notes will be due no later than December 10, 2015. For each breakout session attended, submit a minimum of two ideas, methodologies, or skills that may be applied in ministry to women. Include a summary section at the conclusion of the report, reflecting on the notes taken from the conference with at least 2-3 themes mentioned in the textbooks discussing related concerns in women's ministry.
6. Interview 2 women leaders at the conference with more than 10 years of experience in women's ministry (preferably in local church ministry; a parachurch or denominational entity should be approved by the instructor before moving forward with the assignment). Prepare a double-spaced, typed report based on these interviews, compiling your discussion topics and their responses (due no later than December 10, 2015).
7. Students will write an annotated bibliography for the two textbooks and ten other books on the bibliography. The annotated bibliographies should be no less than 2 paragraphs each containing basic bibliographic information and a brief summary of the book.
8. Students will write an evaluation report about the conference due no later than December 10, 2015. The evaluation should be no less than ten pages (excluding cover and bibliography) and should include the section headings listed below:
 - Identifying Information about the Conference
 - Purpose of the Conference
 - Summary of the Sessions (not as in depth as the above assignment)
 - Evaluation of Speakers/Content (include highlights and constructive criticism)
 - Personal Application of the Conference

All assignments will be due no later than December 10, 2015. The report and conference notes can be mailed to Courtney Veasey, NOBTS, 3939 Gentilly Blvd., New Orleans, LA 70126 or emailed to womensacademic@nobts.edu as an attached Word document.

Course Policies

Academic Honesty Policy: All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and honesty.

This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Assignment Formatting: Unless otherwise noted, all assignments are to be created in Turabian format. All written assignments must be Word documents, written in third person unless otherwise instructed, and created in 12 pt. Times New Roman font. PDFs will not be accepted.

Assignment Submission: All assignments are to be submitted to Blackboard by 11:59 p.m. of the due date unless otherwise indicated. Do not send files as attachments via email to the professor. For technical reasons, this mode of file transmission is extremely inefficient.

Grading Scale: Your final grade will be based on your total accumulation of points as indicated under the *Assignments and Evaluation Criteria* section of this syllabus according to the grading scale in the NOBTS 2015-2016 catalog.

A 93-100 B 85-92 C 77-84 D 70-76 F 69 and below

Late Assignments: Only under extreme circumstances, and with prior approval, will a late assignment be accepted. Late assignments will be assessed an initial 10 percent penalty and 1 percent for each day after the due date (i.e. 10/1 points for a 100 point assignment, 3/3 points for a 30 point assignment). No assignments will be accepted more than two weeks after the original due date. Missed presentations may not be made up.

Netiquette: Appropriate Online Behavior: Each student is expected to demonstrate appropriate Christian behavior when working online. The student is expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

Plagiarism: A high standard of personal integrity is expected of all students. Copying another person's work, submitting downloaded material without proper references, submitting material without properly citing the source, submitting the same material for credit in more than one course, and other such forms of dishonesty are strictly forbidden. Although anything cited in three sources is considered public domain, we require that all sources be cited. Any infraction will result in failing the course. Any infraction will be reported to the Dean of Students for further action.

Revision of the Syllabus: The course syllabus is not a legal contract. Any syllabus revision will be preceded by a reasonable notice to students. The standards and requirements set forth in this syllabus may be modified at any time by the professor. Notice of such changes will be by announcement in class or by email notice.

Withdrawal from the Course: The administration has set deadlines for withdrawal. These dates and times are published in the academic calendar. Administration procedures must be followed. You are responsible to handle withdrawal requirements. A professor can't issue a withdrawal.

You must do the proper paperwork to ensure that you will not receive a final grade of "F" in the course if you choose not to attend once you are enrolled.

Additional Information

Blackboard and SelfServe: You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor may utilize both to communicate with the class. Blackboard and SelfServe do not share information so you must update each. Assignment grades will be posted to Blackboard. You will be need to enroll in the course on Blackboard.

Correspondence with the Grader: You should contact the grader via email. The grader responds to email during normal business hours, 8 a.m. and 5 p.m. on weekdays only. The grader may not respond to late night or weekend e-mails until regular "business" hours. Please respect the grader's personal time. Remember, graders are students as well and have their own coursework and research to complete. Please be respectful in the language you use in your emails to the grader.

Correspondence with the Professor: Every effort is made to respond to emails and phone calls within 24-48 hours, excluding weekends. Please feel free to contact the professor(s) with any question you may have regarding this course.

NOBTS Emergency Text Messaging Service: Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

Special Needs: If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

Technical Support: Need technical assistance? Contact the ITC today:

Selfserve@nobts.edu - Email for technical questions/support requests with the Selfserve.nobts.edu site (Access to online registration, financial account, online transcript, etc.)

BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com.

ITCSupport@nobts.edu - Email for general technical questions/support requests.

1.1.8180 - Call for any technical questions/support requests.

www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website. If you experience any problems with your Blackboard account you may email BlackboardHelpDesk@nobts.edu or call the ITC at 504-282-4455, ext. 8180.

Course Schedule

*Full schedule and registration links are available at
<http://www.lifeway.com/Event/Womens-Event-Womens-Leadership-Forum-2015-Nashville-TN>*

Thursday, November 12, 2015

9:00 a.m. Registration opens for conference

10:00 a.m. Pre-Conference Breakouts (included in event cost)

1:30 p.m. Event Begins

9:00 p.m. Event Concludes for the Day

Friday, November 13, 2015

9:00 a.m. Event Begins

12:00 Noon Lunch on Your Own

2:00 p.m. Event Resumes

9:00 p.m. Event Concludes for the Day

Saturday, November 14, 2015

9:00 a.m. Event Begins

1 p.m. Event Concludes

Selected Bibliography

- Adams, Chris, ed. *Women Reaching Women: Beginning and Building a Growing Women's Ministry, Revised and Expanded*. Nashville, TN: LifeWay Church Resources, 2005.
- _____. *Transformed Lives: Taking Women's Ministry to the Next Level*. Nashville, TN: LifeWay Press, 2011.
- Allen, Catherine B. *Leadership Legacies: Lessons for Christian Women Leaders*. Birmingham, AL: Woman's Missionary Union, 2000.
- Alexander, Donald L.(ed.). *Christian Spirituality*. Downers Grove, IL: InterVarsity Press, 1998.
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- Ausburger, David. *Caring Enough to Confront*. Scottdale, PA: Herald Press, 1981.
- Bailey, Robert W. *Coping with Stress in the Minister's Home*. Nashville, TN: Broadman Press, 1979.
- Barna, George. *Leaders on Leadership*. Ventura, CA: Ventura Books, 1997.
- Beausay, William II. *The People Skills of Jesus*. Nashville, TN: Thomas Nelson Publishers, 1997.
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Internet Sources

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| Women's Ministry Network | www.womensministry.net |
| InJoy - Leading to Excellence | www.injoy.com |
| Leadership Journal Magazine | www.leadershipjournal.net |
| Just Between Us Magazine | www.justbetweenus.org |
| P.L.A.C.E. Ministries | www.placeministries.org |
| Visioneering | www.christianbooks.com |
| LifeWay Women's Ministry | www.lifeway.com |