



# CECM6353 The History and Philosophy of Collegiate Ministry

New Orleans Baptist Theological Seminary

Christian Education Division

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*The mission of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.*

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## **Core Value Focus**

*Doctrinal Integrity* – Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. The doctrinal statements used in our evaluations are our Articles of Religious Belief and the Baptist Faith and Message Statement.

*Spiritual Vitality* – We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

*Mission Focus* – We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries.

*Characteristic Excellence* – What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ.

*Servant Leadership* – We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us.

Annually, the President will designate a core value that will become the focus of pedagogy for the year. For 2015-2016 academic year that Core Value is *Mission Focus*.

## **Curriculum Competencies Addressed**

This course will address the following curriculum competencies:

1. *Christian/Theological Heritage*: Students will have an understanding of the history of college ministry in Southern Baptist life.
2. *Disciple Making*: Students will be exposed to different philosophies of college ministry as well as articulate a personal philosophy of ministry that centers in disciple making.

## Course Description

This course is designed for students primarily who are specializing in the area of collegiate ministry. The history and philosophy of collegiate ministry are investigated with particular attention to ministry by and for Southern Baptists. The rationale behind the ministry to collegiate students is explored, along with significant historical milestones. The basic contexts of ministry to collegiate students are introduced. Other emphases include parachurch ministry, revivals and spiritual awakening among college students, and the future of ministry for college students. Further attention is given to ministry to the families of collegiate students.

## Student Learning Outcomes

The student involved in this course should be able to accomplish the following:

- You will be able to synthesize the history of Protestant work on the college campus and the philosophies that have influenced the development of Southern Baptist work on the campus.
- You will value the need for a personal philosophy of collegiate ministry.
- You will participate with the local BCM in order to understand the campus minister's philosophy of ministry and see it worked out in the lives of students.

## Required Readings

The following texts and resources are required reading for class discussions and are to be read in their entirety unless otherwise specified.

### **Required Texts:**

Iorg, Jeff. *Seasons of a Leader's Life: Learning, Leading, and Leaving Your Legacy*. Nashville, TN: B&H Publishing Group, 2013.

Shadrach, Steve. *The Fuel and The Flame: 10 Keys to Ignite Your College Campus for Jesus Christ*. Waynesboro, GA: Steve Shadrach, 2003.

### **Additional Assigned Text:**

You will lead a discussion on your assigned book.

Broach, Claude. *Dr. Frank: An Informal Biography of Frank H. Leavell, Leader of Baptist Youth*. Nashville, TN: Broadman Press, 1950.

Jackson, Allen and Friends. *Unframed: A Handbook for College Ministry*. Nashville, TN: Allen Jackson, 2012.

Knight, George R. *Philosophy & Education: An Introduction in Christian Perspective*, 4th ed. Berrien Springs, MI: Andrews University Press, 2006. (Responsible for chapters 1 and 2.)

Leavell, Frank. *BSU Methods*, Nashville, TN: Sunday School Board, 1927.

Ma, Jaeson. *The Blueprint: A Revolutionary Plan to Plant Missional Communities on Campus*. Ventura, CA: Regal, 2007.

Yount, William R. *Created to Learn: A Christian Teacher's Introduction to Educational Psychology*. Nashville, TN: Broadman & Holman, 2010. (Responsible for chapters 1, 11, 12, and 13.)

### Course Teaching Methodology

#### Units of Study:

1. Foundations  
HISTORY
2. History of Colleges in America
3. Various Campus Ministries in North America
4. History of BSU and Frank Leavell
5. Campus-Based of the Past and Present
6. Church-Based of the Past and Present
7. Collegiate Church Planting of the Past and Present
8. What We Learn from the Past  
PHILOSOPHY
9. Philosophy (Metaphysics/Epistemology/Axiology)
10. Educational Philosophies
11. Philosophy of Ministry
12. Personal Philosophies of Collegiate Ministry  
INTERSECTION IN COLLEGIATE MINISTRY
13. Putting History and Philosophy Together
14. Future of Collegiate Ministry

### Assignments and Evaluation Criteria

#### Course Requirements:

1. **Lead a Threaded Discussion:** You will be responsible for leading a discussion board topic. Topics will be assigned by the professor. You will create a threaded discussion with a minimum of three questions, respond to students, and keep the conversation moving forward until all the material is covered.
2. **Personal Philosophy:** You will develop a personal philosophy of collegiate ministry. The philosophy should be 5-7 pages, double-spaced, and follow the current edition of Turabian. The philosophy should include a biblical basis, the role of the director, the role of staff, the role of leadership, the role of students, and areas of ministry agreed upon by the class. This assignment will be discussed and agreed upon by the students and professor near the beginning of the semester.
3. **Time in the field:** You will meet with a college minister, interview them on their philosophy of ministry, and spend 10 hours participating in their ministry.
4. **Research Paper:** You will prepare a research paper on a historical topic in collegiate ministry. Topics will be discussed and assigned by the professor. Each paper should follow the current edition of Turabian, use a 12 pt font in Times New Roman, and be 7-10 pages in length. Each paper should include 15-20 sources.

5. **Reading:** You will turn in a reading statement with the percentage of assigned book they have read.
6. **Class Participation:** You are expected to be prepared for class, participate in discussions, and be attentive to people presenting.

**Course Evaluation:**

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|---|-----|
| 1. Lead discussion                            | 20% |
| 2. Personal Philosophy of Collegiate Ministry | 20% |
| 3. Time in the Field                          | 10% |
| 4. Research Paper                             | 20% |
| 5. Reading                                    | 10% |
| 6. Participation                              | 20% |

**Grading Scale:**

This course will follow the grading system for NOBTS:

- A = 93-100
- B = 85-92
- C = 77-84
- D = 70-76
- F = 70 and below

**Late Work:**

Work will be accepted for one week after the due date. There will be a 10-point deduction for any work turned in after the beginning of class on the day it is due.

**Attendance:**

This class will follow the attendance policy found in the NOBTS catalog.

Date:	Topic:	Assignments Due:	Reading:
Unit 1	Syllabus and Foundations	Threaded Discussion	
Unit 2	History of Colleges in America	Threaded Discussion	
Unit 3	Campus Ministries	Threaded Discussion	
Unit 4	History of BSU and Frank Leavell	Threaded Discussion	Broach
Unit 5	Campus-Based Ministry Past and Present	Threaded Discussion	Leavell
Unit 6	Church-Based Ministry Past and Present	Threaded Discussion	Jackson
Unit 7	Collegiate Church Planting Past and Present	Threaded Discussion	Ma
Unit 8	What we Learn from the Past	Research Paper and Threaded Discussion	

Unit 9	Philosophy	Threaded Discussion	Knight
Unit 10	Educational Philosophies	Threaded Discussion	Yount
Unit 11	Philosophy of Ministry	Threaded Discussion	Lutz (everyone)
Unit 12	Personal Philosophy of Ministry	Personal Philosophy and Threaded Discussion	
Unit 13	Putting History and Philosophy Together	Time in the Field and Threaded Discussion	Samford (everyone)
Unit 14	Future of College Ministry	Reading Statement and Threaded Discussion	

**Classroom and On-line Decorum:**

Classroom participation is expected for *every class session* due to the nature of the weekly format of the course. A positive attitude can only enhance the learning experience. Therefore, for the purposes of this class, a *positive attitude* and *participation* are defined as productive and interactive engagement with classroom presentations and classroom dialogues throughout a full class session. You cannot participate effectively if you are not focused on the subject matter while in the classroom. Consequently, you are expected to:

- Come to class with a constructive point of view, prepared to interact with the readings and resources on the course topic in discussion groups and classroom dialogues.
- Turn off cell phones and not to accept any phone calls during class.
- Use laptops, iPads and other electronic devices appropriately to enhance class participation and abstain from social media (i.e., Facebook, messaging, etc.) and ministry responsibilities (e-mails, web site updates, etc.) during class sessions.

**Netiquette:** Appropriate Online Behavior. You are expected to demonstrate appropriate Christian behavior when working online in discussion board dialogues or whenever interaction occurs through the web, digital, or other electronic medium. You are expected to interact with other students in a fashion that will promote learning and respect for the opinions of others in the course. A spirit of Christian charity is expected at all times in the online environment.

**Blackboard and SelfServe:** You are responsible for maintaining current information regarding contact information on Blackboard and SelfServe. The professor will utilize both to communicate with the class. Blackboard and SelfServe do not share information, so you must update each. Assignment grades will be posted to Blackboard.

**Hurricane/Severe Weather Evacuation:** For up-to-date weather information stay tuned to:

- WBSN FM-89.1
- WWL Channel 4
- WWL AM-870
- [www.nobts.edu](http://www.nobts.edu)

**Mandatory Evacuation:** Hurricane season lasts from June 1 to November 30 each year. If the Mayor or the President of NOBTS recommends that you leave the city, then do so. If a mandatory evacuation is called everyone except emergency personnel must leave. Staying on campus is not an option. See the *Student Handbook* for further information regarding hurricane preparedness, evacuation, and shelter.

**NOBTS Emergency Text Messaging Service:** Once you have established a SelfServe account you may sign up for the NOBTS emergency text messaging service by going to <http://nobts.edu/NOBTSEmergencyTextMessage.html> .

**Special Needs:** If you need an accommodation for any type of disability, please set up a time to meet with the professor(s) to discuss any modifications you may need that are able to be provided.

**Technical Support:** Need technical assistance? Contact the ITC using the following contact information.

[Selfserve@nobts.edu](mailto:Selfserve@nobts.edu) Email for technical questions/support requests with the Selfserve.nobts.edu site (access to online registration, financial account, online transcript, etc.)

[BlackboardHelpDesk@nobts.edu](mailto:BlackboardHelpDesk@nobts.edu) Email for technical questions/support requests with the NOBTS Blackboard Learning Management System NOBTS.Blackboard.com

[ITCsupport@nobts.edu](mailto:ITCsupport@nobts.edu) Email for general technical questions/support requests.

504.816.8180 Call for any technical questions/support requests.

[www.NOBTS.edu/itc/](http://www.NOBTS.edu/itc/) General NOBTS technical help information is provided on this website.

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